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SPRING 1994

W H I T W O R T H T O D A Y



Whitworth's Women's Task Force
Working toward gender equity on campus

A WHITWORTH PORTRAIT



SHARON DALOZ PARKS, '64

Sharon Daloz Parks, '64, Senior Research Fellow at the Harvard Business School and Kennedy School of Government at Harvard University, has devoted much of her life to understanding the intellectual, spiritual and ethical development of young adults. Two of her three books — *The Critical Years: Young Adults and the Search for Meaning, Faith, and Commitment*, and *Can Ethics Be Taught?* — have dealt with that subject head on. Her current research, funded by the Lilly Endowment, involves a study of people who are able to sustain commitment to the common good in the face of global complexity. Looking back on her experience at Whitworth, both as an undergraduate student and later as a faculty member, Sharon recognizes the consequential impact Whitworth had on her life. "Whitworth was a vital contributor to the formation of my life — twice. When I was a student, I was supported, challenged and inspired by a dedicated faculty who collectively created the kind of 'mentoring atmosphere' that we have come to recognize as the critical feature of young adult development. When I returned to campus as Associate Chaplain, I was again informed and inspired as excellent colleagues across all disciplines practiced institutional courage. They recreated a college learning environment informed by Christian faith and responsive to the challenges of a dramatically changing future. Whitworth has had everything to do with informing and shaping the inquiry and commitments of my professional life."

W H I T W O R T H

TODAY



COVER STORY

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Led by the Women's Task Force, Whitworth is taking a serious look at whether women here have the same opportunities as men.

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Can a Christian also be a feminist? A distinguished scholar argues that Christian feminism is not an oxymoron.
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*Cover photo
by Don Hamilton*

EDITOR'S NOTE

I first learned about gender discrimination in a high school English class, although I don't think my experience was part of the planned lesson for that day. My teacher, who was male, returned an essay I had written with a large "B" scrawled in red ink on the cover page, along with his only comment: "You think like a woman."

His comment implied that my essay was flawed because I had written it from the point-of-view of a woman, not because of any specific errors in the organization, content or mechanics of my writing. This was the first time — but not the last — that I felt penalized because of my gender.

Since that experience 26 years ago, society has made some dramatic changes in how women are treated. Laws have been passed against gender discrimination and sexual harassment. Many traditionally male-dominated fields have opened their doors to women, and women have used their talents and abilities to rise to top positions in those fields.

Yet major societal changes are never quick or easy. After more than three decades of political and economic reform, women still experience inequities in the classroom, in the workplace, and in many other facets of their lives.

This year the Whitworth community has addressed some of these inequities in campus-wide programs such as Faculty Development Day and Women's Awareness Week. To quote Tammy Reid, associate dean of academic affairs and a member of Whitworth's Women's Task Force,



On the cover — Members of Whitworth's Women's Task Force include (top, left to right) **Tammy (Abell, '60) Reid**, associate dean of academic affairs; **Mary T. Newman**, associate professor for the Graduate Program in International Management; **Michele Moran**, development assistant; **Elsa Distelhorst**, executive director of the Lindaman Center; (middle, left to right) **Stephanie Halton, '88**, resident director of Warren Hall; **Maureen Krouse**, junior speech major; **Janet S. Yoder**, assistant professor and director of the English Language Program and International Services; (bottom, left to right) **Kathy Harrell Storm**, vice president for student life; **Sue Jackson**, Forum coordinator; **Patricia MacDonald**, professor of psychology.

"I think in terms of programming to raise awareness of women's issues on campus, this year has been a high-water mark."

We have explored these issues not because it is politically correct to do so, but because as Christians our responsibility is to lead — not follow — in creating an environment that values women

and the diversity they bring to our society. Our spring issue of *Whitworth Today* focuses on this theme.

In our cover story, associate editor Tim Wolf takes a close look at Whitworth's Women's Task Force, whose members are leading the college in an effort to create a more supportive climate for women on campus.

We also celebrate the outstanding leadership of our women graduates in the professional world. In "Where They Are Now," freelance writer Anne DeRuyter interviews five extraordinary alumnae who have built successful careers without allowing gender-related obstacles to stand in their way.

To explore these issues from a variety of viewpoints, we have included an essay on Christian feminism by noted women's studies scholar Mary Stewart Van Leeuwen, and an essay which gives a historical perspective on women's roles by freelance writer Susan English.

Finally, we cannot talk about gender issues and women's roles without some compassion and humor. English Professor Victor Bobb shares some wit in his essay on gender differences in marriage, which we hope you'll enjoy.

Perhaps this issue of *Whitworth Today*, humor included, will encourage continued discussion about these gender issues as we learn to appreciate and affirm the value of both men and women in our society.

Pat Sturko

CALENDAR

Whitworth College Jazz Ensemble — May 6, 11:15 a.m. in Cowles Memorial Auditorium.

Handbell Concert — May 7, 8 p.m. in the Music Building Recital Hall.

Commissioning Service for Seniors — May 13, 8:30 p.m. in the Seeley G. Mudd Chapel.

Commencement Weekend — May 14-15.

50-year Reunion for the Class of 1944 and the 50-plus Club — May 14-15.

Best of Shows — May 14, 1:30 p.m. in Stage II, Cowles Memorial Auditorium.

Wind Ensemble Concert in the Park — May 14, 2:30 p.m. in the Loop.

Senior Honors Recital — May 14, 4 p.m. in the Music Building Recital Hall.

Fifth Annual Golf Benefit — May 19, 7:30 a.m. at the Spokane Country Club, Spokane, Wash. Call (509) 466-3224 for information.

40-year Reunion — May 20-22, for the Classes of '53, '54 and '55. Call (800) 532-4668 or (509) 466-3799 for more information.

Elderhostel I — June 5-11.

35-year Reunion — June 10-12, for the Classes of '58, '59 and '60. Call (800) 532-4668 or (509) 466-3799 for more information.

Elderhostel II — June 19-25.

20-year Reunion — June 24-26, for the Classes of '73, '74 and '75. Call (800) 532-4668 or (509) 466-3799 for more information.

Elderhostel III — July 3-9.

Institute of Ministry — July 25-30, at the Lindaman Center.

Fall 1994 Evening Classes begin — Sept. 7.

Fall 1994 Day Classes begin — Sept. 8.

Pirate Night Dinner and Sports Auction — Sept. 8. Call (509) 466-3224 for more information.

Alumni -Varsity Football Game — Sept. 10.

Homecoming — Oct. 1.

Board of Trustees Meeting — Oct. 27-28.

For more information about the events listed without phone numbers, please call (509) 466-3291.

WHITWORTH TODAY

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An inspiring interview

I was impressed with the interview "Traveling the 'Narrow Ridge'" with President Bill Robinson in the Winter 1993-94 *Whitworth Today*. It was encouraging to hear the new president of Whitworth College describing so vividly what Whitworth already means to me. He articulates why I am proud to be a graduate of Whitworth College.

It inspires me to hear President Robinson describing Whitworth's journey on the "narrow ridge" of Christian faith and intellectual diversity. From going on the Central American trip to singing in choir, Whitworth College offered me many ways to travel on this narrow ridge. Being educated through this "purposeful tension" of openness and conviction has shaped my life.

Besides Whitworth's mission of educating the mind and the heart, Dr. Robinson identifies two major reasons why I chose to attend Whitworth College: an integrated Core curriculum and an excellent teaching faculty.

Thank you for the wonderful interview. By utilizing Whitworth's established strengths, I trust President Robinson will lead the college toward a successful future. I look forward to meeting President Robinson in person.

—Kenneth Meagor, '92
Alameda, Calif.

"University" revisited

After first reading about the proposal that Whitworth College become Whitworth University, I quickly dismissed it as a passing notion. But now that I see the issue come up more and more I now feel the need to express my opinion.

In my eyes, Whitworth cannot become a university. I know this through my own personal experience. After five years in Germany, many people, both German and American, ask me if I'd ever consider "becoming German." The answer is a simple no. As many German habits as I may acquire, as long as I'm here, no matter how I dress, live, eat or speak, I will always be American. Even if one relinquishes his or her American citizenship that person is always American.

It is the same with Whitworth College. It may take on the form of a university, live up to the standards of a university or even change it's name to "Whitworth University," but it will always be Whitworth College. Changing the name won't change anything, only discard years of tradition and history.

—Jennifer Seyler '89
Berlin, Germany

Whitworth Today welcomes letters to the editor about topics of general interest to its readers. Letters must be limited to 250 words and accompanied by the author's signature and address. Letters are subject to editing and condensation for the sake of clarity and brevity. Send letters to: Editor, Whitworth Today, Whitworth College, 300 W. Hawthorne Rd., Spokane, WA 99251-3102. You may also fax your letter to us: (509) 466-3221.

The center of activity

Construction of new Campus Center begins

by Pat Sturko

During Christmas break crews cleared trees and tore down the front section of the Hardwick Union Building to prepare for the construction of Whitworth's new Campus Center this spring.

According to **Greg Hamann**, director of human resources and co-chair of the Campus Center Planning Committee, the demolition phase was scheduled earlier than was necessary for construction purposes. "We wanted to get the demolition completed before the ground froze," said Hamann, "and for safety reasons, we wanted to do a lot of the demolition during Christmas break when the campus is relatively quiet."

Last December the planning committee notified the campus that only the front portion of the HUB would be torn down so as to minimize the inconvenience to students. The bookstore was the only service that had to be relocated for the construction. When the new Campus Center is completed, the remainder of the HUB will be razed. Anticipated completion date is April 1995, Hamann said.

"Tearing the entire building down would have been an incredible disruption of services. We tried as much as possible to minimize the disruptions," said **Kathy Storm**, vice president for student life and Campus Center Planning Committee co-chair.

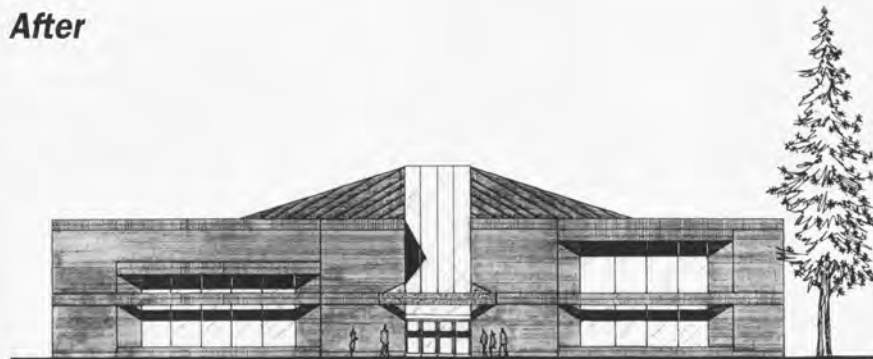
In January, Robert B. Goebel General Contractor Inc. of Spokane was selected by the Board of Trustees to build the \$4.25 million first phase of the project.

Before



In April, after some trees had been cleared and the front section of the HUB was demolished, construction began on the first phase of Whitworth's new Campus Center. The remainder of the HUB will be razed when the new building is completed in April 1995.

After



Whitworth's new 26,000-square-foot Campus Center, which is significantly larger than the HUB, will include a cafe and snack bar, expanded lounge space, a bookstore, a post office, conference space, and office space for student organizations and activities.

**Leave
YOUR MARK!**

Purchase a commemorative Campus Center brick engraved with the name or message of your choice to be displayed along the interior walls of the new Campus Center.

- For \$100 your brick will be engraved with the name of your choice (one line of 18 characters)
- For \$500 your brick will be engraved with the name of your choice plus a personalized message (two lines of 18 characters each)
- For \$1,000 or more, your brick will be engraved with a name, a personalized message, and the Whitworth College logo (two lines of 12 characters each for the name and one line of 18 characters for the message.)

For ordering information, call (509) 466-3243, ext. 4447. Orders must be received and paid in full by June 30, 1994.

Sine of the times

Futurist, author Tom Sine visits as '94 Lindaman Scholar

by Tim Wolf

WHITWORTH NEWS

Christian author and futurist Tom Sine of Seattle visited Whitworth College this spring as the 1994 Lindaman Distinguished Scholar.

While at Whitworth, Sine participated in a variety of events, including classes, lectures and discussions. He taught two mini-courses for Whitworth students and delivered a public lecture titled "Preparing for the 21st Century."

"As a culture and a society I think we tend to ignore the future," Sine said. "My purpose in coming to Whitworth was to help people think about the new challenges we face as we cross the threshold into a new century, and to work together to come up with creative ways to address those challenges."

Sine, author of the best-selling book *The Mustard Seed Conspiracy*, and *Wild Hope*, recently wrote *Living It Up: How to Create a Life You Can Love* (see review, page 35).

For Sine, one of the highlights of the visit was leading a tribute to the late **Edward B. Lindaman**, who served as Whitworth's president from 1970 to 1980. Also participating in the tribute was Lindaman's wife, Gerrie, and several other friends who shared their memories of Whitworth's futuristic former president.



As part of his visit to Whitworth, Sine (far left) led a tribute to Whitworth's former president and futurist Edward B. Lindaman at Whitworth's Lindaman Center. Pictured with Sine from left to right are Lindaman's wife, Gerrie, Provost **Ken Shipps**, and President **Bill Robinson**.



Whether reviewing recent developments in mainstream Christian churches or analyzing the rise of David Koresh among the Branch Davidians, author and futurist Tom Sine covered a lot of ground with Whitworth students in his "Christianity and Contemporary Culture" minicourse.

"Our time together was a sacramental moment," Sine said of the Lindaman tribute. "The genuineness of the occasion reflected the genuineness of the man. He was a remarkable person and a creative educator."

Sine also said his interaction with Whitworth students and faculty provided an infusion of hope for the future.

"We came away with a renewed appreciation for Whitworth," said Sine, who was accompanied by his wife, Christine. "I found the students to be much more reflective and engaging than at other colleges and universities I've visited, and the faculty is doing an excellent job helping students think much more broadly and critically about the world. I think Whitworth College has a unique opportunity to become a pacesetter among Christian colleges in responding to the challenges that lie ahead."

LINDAMAN CHAIR RECEIVES \$100,000 GIFT

Whitworth College recently received a \$100,000 foundation gift to support the endowed Edward B. Lindaman Chair for Science, Technology and Society. The gift, which was made by a family foundation that wishes to remain anonymous, will be added to the endowment that funds the chair.

"At a time when the returns on our endowment investments are not as high as they once were, this major gift will really enhance the growth of that chair's endowment fund and ensure that Ed Lindaman's unique vision will be an enduring and powerful influence on students and faculty at Whitworth College," said Ken Shipps, Whitworth's provost and dean of the faculty.

Lindaman, who served as Whitworth's president from 1970 to 1980, was a distinguished author and futurist who devoted much of his energy to studying the nature of science and technology and their effects on society from a Christian perspective. The endowed faculty chair that bears his name was established after Lindaman's death in 1982. The chair provides funding for a faculty member to serve "as a leader for scholarship and future global issues for the Whitworth faculty and the Spokane community." Funds from the endowment also go to support the Lindaman Distinguished Scholar Lecture Program.

IN BRIEF

The Whitworth Foundation has added two new members to its staff. Nancy Gunn Harsha, trust administrator, has background working in higher education and with charitable organizations. Jan Larson, accountant, has extensive experience in trust accounting.

Whitworth has received a \$20,000 grant from the Henry Parson Crowell and Susan Coleman Crowell Trust of Chicago to support faith and learning development activities for Christian college and university faculty in the Northwest. In addition to the preparation of new Christian faculty and ongoing scholarship for current faculty, the funds will be used to provide opportunities for high school and college students to visit the campus and explore how Christianity relates to their intended academic discipline.

Steve Meyer, assistant professor of philosophy, had an opinion piece published in the Dec. 6 issue of *The Wall Street Journal* titled, "A Scopes Trial for the 90s." The article defends the academic freedom of a California university biology professor, who was removed from the classroom for teaching not only evolutionary theory but also arguments for intelligent design.

Gordon Jackson, professor of communication studies, and John Yoder, professor of history, political and international studies, published an article in the March 6 issue of *The Seattle Times* titled, "South Africa: Facing a high-stakes election." Jackson and Yoder, who led a student study group to South Africa during January term, discuss the challenges that the country is facing during its transition to a post-apartheid government.

A heritage of giving

by Nancy Gunn Harsha

As part of commencement activities this year, Whitworth College will honor Heritage Club members from the 50-plus reunion classes during the Heritage Day Luncheon on Saturday, May 14, at the Whitworth Community Presbyterian Church.

Established in 1992, the Heritage Club provides Whitworth College with a way to acknowledge formally those who have committed financial resources in support of the college's future through charitable planned giving.

"Charitable planned giving provides individuals with a host of arrangements through which they can make significant gifts to endow the future of Whitworth College and at the same time provide for their current financial and estate planning needs," says Wyn Hill, executive vice president of the Whitworth Foundation. "Everybody wins — the individuals and the college. Yet charitable planned giving as a financial and planning tool is often over-

looked — probably by the majority of people," Hill explains.

The Whitworth Foundation provides financial counseling for those interested in exploring or establishing planned gifts to the college. A charitable planned gift can often greatly increase a donor's income and provide a significant reduction in tax liability.

Individuals desiring information about the Heritage Club and planned giving may contact Hill at 1-800-532-4668 or 466-3220.

Look what arrived in the mail!

Over the years Whitworth College has been blessed by the generosity of donors who wish to support Whitworth for reasons that are not made known. Such was the case recently when the college received an unrestricted gift of \$165,000 from the estate of Harold P. Christy of Spokane, Wash. The college, taken by surprise when the unannounced gift arrived, has contacted Mr. Christy's family in California to express its appreciation and thanks.



Get ready, get set ... Assistant professor of art Barbara Filo (right) looks on as Latrice Scott of Ferris High School puts the final touches on her art project. In January, 29 ninth grade students of color from Spokane Public Schools District 81 began participating in Whitworth's "Project Get Ready." The program provides students who have limited opportunities to pursue higher education with five full days of classes and activities on the Whitworth campus. Project Get Ready is designed to encourage these students to go to college after high school. The project, coordinated by Dale Soden, director of continuing studies, is funded by local businesses and companies.

Photo by Chris Woods

In Memoriam



Jason Laurie 1975-1994

Jason Laurie, a Whitworth freshman from Tacoma, Wash., died March 8, 1994, in Spokane following an acute case of pneumonia. Memorial services were held on campus in the Seeley G. Mudd Chapel and in his hometown of Tacoma at Skyline Presbyterian Church.

An avid sports fan who aspired to become a sports broadcaster, Jason majored in communication studies and was a sports writer for The Whitworthian student newspaper. He also worked at KWRS radio station and was active in Young Life.

A fourth generation Whitworth student, Jason is survived by his parents, Bruce ('71) and Kathleen (Riehle '71); a sister, Jana, of Tacoma; a foster sister, Kara Dickison of Deer Park; grandparents Daniel and Ruth Riehle, also of Deer Park; and another grandmother, Miriam Laurie of Seattle. Memorial contributions may be made in Jason's name to a new scholarship fund for special needs students at Whitworth College by calling the Whitworth College Development Office at 1 (800) 532-4668.

Sherman Alexie

An award-winning poet and member of the Spokane/Coeur d'Alene Indian tribes, Sherman Alexie gave the 1994 Ada Redmond Readings at Whitworth in March. During his campus visit he delivered a provocative forum presentation on cultural stereotypes and political correctness concerning Native Americans.



Photo by Tim Wolf

KUDOS

The Whitworth College Forensics Team finished third for the season in Division 2 of the Northwest Forensics Conference and eighth overall out of 30 colleges and universities.

The Whitworth Jazz Ensemble was named first place winner in the college/university division at the Lionel Hampton Jazz Festival in February and was awarded a set of Sabian cymbals. Junior Brian Ploeger won the outstanding jazz trumpet soloist award and was runner-up for outstanding overall college soloist. The Whitworth Jazz Choir took second place at the festival.

Elsa Distelhorst, executive director of the Lindaman Center, was honored with Spokane Chamber of Commerce's first Bravo! award for her work in community service. Distelhorst is the chair elect of Leadership Spokane and president of Spokane's Women's Action Exchange.

Sophomore Tabitha Mutitu, an international student from Kenya, received a full scholarship to attend the 1994 Churchwide Gathering of Presbyterian Women at Iowa State University in July. Organizers expect 100 international participants at this event.

The winter 1993-94 issue of *Whitworth Today* received a first-place gold award from the Council for Advancement and Support of Education at its Annual CASE District VIII Conference.

Corliss Slack, associate professor of history, is one of 12 scholars at West Coast colleges and universities to receive the 1994-95 Arnold L. and Lois P. Graves Awards in the Humanities. A specialist in Medieval European history, Slack will study in Paris to complete her manuscript on 12th-century charters issued by the French crusaders. The resulting book will be used as a text in her European history courses.

Women's Basketball Team Hosts NCIC Tournament

by Kate Rue

FOR THE RECORD

SPRING 1994

Men's Basketball

Overall record: 10 wins, 16 losses

NCIC: 5 wins, 7 losses

NAIA: 10 wins, 15 losses

Women's Basketball

Overall record: 13 wins, 15 losses

NCIC: 8 wins, 4 losses

NAIA: 12 wins, 12 losses

Men's Swimming

Overall record: 6 wins, 3 losses

NCIC meet: Finished 4th

District I meet: Finished 6th

NAIA meet: Finished 11th

Women's Swimming

Overall record: 6 wins, 3 losses

NCIC meet: Finished 4th

District I meet: Finished 5th

NAIA meet: Finished 6th

1993-94 ALL-AMERICA HONORS

Football

Seniors Erik Larson and Derek Edwards, **All-America Scholar Athletes**; **senior** Jason Tobeck, **Honorable Mention All-America Wide Receiver**.

Volleyball

Senior Amy Colyar, **All-America Scholar Athlete**.

Men's Basketball

Senior Jason Gillam, **All-America Scholar Athlete**.

Senior Jason Hull, **Honorable Mention All-America Forward**.

Men's Swimming

Freshman Jeff Rice, **First Team All-America**.

Women's Swimming

Senior Nani Blake, **freshman** Shannon Braun, **sophomore** Liza Rachetto, **junior** Desire Desoto, **freshman** Jan Okada, **First Team All-America**.

Hosting the Northwest Conference of Independent Colleges conference tournament was a season highlight for Whitworth's Women's Basketball Team.

The Feb. 23 tournament was the Pirates' first opportunity in four years to host a playoff game. The Pirates earned the second-place seed for the conference tournament after beating Pacific University at home, 85-72, the week before.

"It's always exciting to host a playoff game, and that was a goal that we had set at the beginning of the season," said Head Coach Lisa Oriard.

However, the women's 1993-94 season came to an end as they lost to Willamette University, 66-64, in the first round of the tournament.

The contest between Whitworth and Willamette was evenly matched throughout the season. In January Whitworth had beaten Willamette at home, 62-61, after an exciting 19-point comeback. Three weeks later at Willamette, the Pirates won again, 57-52, the first time in Salem in four years.

"Our victory at home was probably the most exciting game I have been involved in as a coach. Beating Willamette in our playoff game would have put us in the conference championship game, only two games away from nationals," said Oriard.

The conference game was a close battle from the start. Whitworth trailed most of the first half, but never by more than five points. At the start of the second half, Willamette surged ahead, but Whitworth caught up and tied the score 43-43. The two teams then exchanged leads until the last eight seconds of the game, with Whitworth leading 64-63 and Willamette on the freethrow line. Willamette connected on both, and made one more freethrow in the last second to win the game by two points.

"It was really a tough game. It was a heartbreaker," said Oriard.



Photo by Chris Woods

On the offensive — Junior Annette Sweeney (24) jumps for the hoop as senior Becky Randell (32) closes in for the rebound in the Whitworth vs. Willamette NCIC tournament game. Willamette defeated the Pirates, 66-64, ending their bid for the conference title.

It was also the last game in a Whitworth uniform for seniors Apryl Brainard, Becky Randell, and Molly McLaughlin, all of whom received All-NCIC honors. Randell was named to the first team, McLaughlin to the second team, and Brainard received an honorable mention.

Oriard said she has high expectations for another successful season with a talented group of returning students. They include juniors Annette Sweeney, Kim McFadden, and Janay Mountain; sophomore Becca Higgins; and freshmen Kristi Allen, Jennifer Tissue, Jen Peterson and Amy Marshall.

Pirate Night '94

The Athletic Department is hosting its first ever Pirate Night dinner and auction on Sept. 8, 1994, at the Whitworth College Fieldhouse. Featured speaker for the evening will be Phoenix Suns forward A.C. Green. The purpose of the event is to increase the awareness of the college's athletic program in the community, kick off the athletic year with a gala event, and raise money for Whitworth's athletic program. For information call (509) 466-3224.

South Africa: A student's view

IN THE WORLD

by Lisa Harrell, '94

After spending a month in South Africa as a member of Whitworth's January Term Student Study Tour, I learned that this beautiful country is more than just whites, blacks and bloodshed.

True, violence and racism do exist in South Africa; however, the violence that we encountered was related more to crime than to politics. Outside of the home where I stayed in Cape Town, the police shot a 13-year-old black boy in the leg. He had been trying to break into the house next door. Then toward the end our trip, two white men armed with a gun and a knife robbed the safe at the youth hostel where six of us were staying. They gagged and bound the woman working in the office, took the key to the safe and made off with our money and passports. Political violence is also a reality of South African life as well, although we did not experience it firsthand during our trip. In some townships people can rent AK47s by the hour.

Although many attitudes are changing, bitter feelings still exist between the blacks, Coloureds and whites. When the black boy was shot in Cape Town, my Afrikaans host mother would not let her son bring the injured boy some water. "We cannot let him drink out of our glasses," she said. Then she said she stopped and thought, What would God have done? She turned to her son and said, "OK, get him some water — but put it in a disposable bottle." And while I visited with a Coloured family, my host father said to me that he would not vote for the African National Congress because the blacks are "barbaric" people, and people like that should not rule the country.

Yet, violence and racism are not all that exist in South Africa. During our month-long stay I saw another side of this country — the beautiful scenery, the friendly people, and South Africans who were willing to take a stand against racial hatred and division.

Most of the people we met in South Africa welcomed us. They volunteered to let us stay in their homes. They fed us and shared their thoughts and culture. During our tour of several townships, children ran up to greet us, and people waved and said hello in a warm and friendly manner.

We also met South Africans who are working for economic and social change. Thelma Henderson of the Grahamstown Area Distress Relief Association is a resource for people who need assistance but cannot afford it or don't know how to get it. GADRA has helped to build homes for people who live in tin shacks. The organization educates black women to teach the children in their own communities, and helps to provide school buildings where the children can meet. Young couples associated with a Christian organization called RoseAct spend their Saturdays going into the township of Alexandria outside Johannesburg to teach children who are not able to attend school or who have fallen behind.

These people, along with many others who are working quietly behind the scenes, instilled in me a sense of hope for South Africa. With time, I think peace will come to this country. But as the country's first democratic multicultural elections approach, it will be a struggle for South Africa to find itself during this period of great change.

GLOBAL EDUCATION

This spring semester 15 students are off campus on individual study programs. Two of those students, senior Ketra Capili and junior Monee Hamm, are participating in a cross-cultural experience here in the United States. They are the first Whitworth students to take part in our exchange program with Stillman College, a Presbyterian institution in Tuscaloosa, Ala. We hope to receive our first students from Stillman, which has a 95 percent African-American student body, next fall.

Another "first timer" this spring is junior Heather Parker, who is participating in our exchange with the University of Greenwich, England. Also in the United Kingdom is senior Anne-Marie Williams, who is spending the year at the University of Aberdeen in Scotland.

Other students continuing their exchanges from fall through spring are senior T.J. Forman at Shikoku Gakuin University in Japan and senior Kirill Nagaitchouk at the University of Provence in France.

Marina Tsiklauri, a Whitworth junior from Russia, is participating in a French language and culture program in Lyons, France, this spring through the International Student Exchange Program. Seniors Staci Abrams and Susan Cotton, sophomore Amanda Kelly, and junior Tanya Heiple are also in Europe, studying at the Center for Cross-Cultural Studies in Seville, Spain.

—Kathy Cook, Coordinator,
Off-Campus Cross-Cultural
Programs

*A friendly greeting—
During their visit to
South Africa,
Whitworth students
(top, left to right)
Heidi Simpson, Brett
Shoemaker, Amber
Jaqua and Laura
McGladrey were
warmly welcomed by
the children in the
black township of
Langa.*



Photo by Gordon Jackson

One student's tribute to Dr. Mac

Psychology Professor Pat MacDonald, 'part of the college's soul,' retires

By David G. Myers, '64

Whitworth College without Pat MacDonald's bright, warm, encouraging presence? After Dr. Mac's 39 years as a Whitworthian, spanning half its Spokane history and most of its alumni, she is part of the college's soul.

She is, and will remain, part of the soul of Whitworth because she has helped shape and define it. Not only did she develop the Psychology Department and chair it for 22 years, she has devoted herself to developing almost every aspect of campus life.

Whether chairing the faculty senate, guiding the Behavioral Science Division, or searching for a new president, dean or chaplain, she has pursued her vision for Christian liberal arts education. The depth of her commitment is known to anyone who recalls her chaining herself to a large Hawthorne Road pine tree to protest its removal and the road's increased traffic.

But it is known even more to the legions of students who have benefited from the thousands of hours she has spent critiquing student writing, finding every grammatical and spelling error. Such dedication led to her nickname, "Webster," also adorning her license plate.

Pat MacDonald also has shaped Whitworth's soul through her welcoming of all types of diversity. As a founding member of the Women's Task Force, which she chaired for nearly two decades, as a leader of theme dorms on the Black experience and the psychology of women, and as one who helped pioneer Whitworth's exchange program with Hong Kong Baptist College, she has



Pat MacDonald

helped lead the campus to greater gender equity and inclusiveness.

She also has supported affirmative action in quieter ways, by mentoring and example. During her years of education, girls going through school in little Menlo, Wash., (where she graduated in a class of 36) weren't expected to earn college degrees. And those who did certainly weren't expected to go on for a doctorate, which she obtained in the then male-dominated field of psychology. By a life spent marching to a different drummer, Pat MacDonald and others like her have helped open doors for, and encourage, others who have followed in their wake. Even in the competitive academic world, with its increasing specialization and pressure for publication, she chose instead to become, as she puts it, "a generalist, more concerned for student growth than in contributing to my own small corner of knowledge."

That self-description, offered at last February's convocation, was as apt when I sat at her feet 30 years ago as it is today. She truly is a generalist, one who has taught most of the psychology curriculum. Her concern and love for her students has endeared her to many hundreds of us alumni. Although I elected a psychology minor late, she fanned my interest in the discipline with the clarity

of her teaching and the warmth of her personality. During my time at Whitworth, and in the years since, she has been unfailingly encouraging and supportive. Given her personal interest and investment in students, it doesn't surprise me that she came to view grades and aptitude scores as incomplete measures of the whole person, or that she led her department to a broader conception of assessing student competencies.

Finally, I see Pat MacDonald as a person who takes initiative. She is less of one to write letters than to just pick up the phone and call someone. When she was a college student, writing a paper on the Teamster's Union, she just called up the notorious (and allegedly Mafia-connected) Dave Beck and talked her way into an afternoon's interview. Situations change, but — no surprise to Dr. Mac — personality endures. So she has continued to accept new challenges, to wade into situations, to continue her loving shaping of the Whitworth soul over four decades.

Now, with her students' papers at last all graded and her campus committees having attained "functional autonomy," but with ample vitality and initiative remaining, her best may be yet to be. Surely the adventuresome spirit that has already taken her to most of the world's continents will take her to more places yet unseen, perhaps even (as I've suggested to her) the Clan Donald Center historic exhibition on Scotland's Isle of Skye.

Well done, our good and faithful servant-friend. Those of us whose lives you have touched, enriched and encouraged thank you, albeit with sad hearts at the thought of Whitworth without you. And Godspeed for many more joy-filled years.

Editor's note: David G. Myers, '64, is the John Dirk Werkman Professor of Psychology at Michigan's Hope College. A nationally renowned researcher on issues in social psychology, he has authored textbooks on introductory psychology and social psychology, as well as several books on psychology and the Christian faith.



Celebrate the contributions of Whitworth's women

For this issue of *Whitworth Today*, I have been asked to comment on the role of women in higher education, in general, and at Whitworth College, in particular. Before doing so, let me make two observations. First, the Robinson family is very pleased to be part of the Whitworth College community. All of our Whitworth encounters have been warm and affirming. Second, as Whitworth looks at gender equity in the workplace, we are not forgetful of the many women who have chosen to dedicate their talents and energies to working full time at home. I observed that when Bonnie suspended her music career to work at home with our children, the intensity and importance of her work did not decline. Hopefully, the record of gender equity in our household is better than what women have often found in the workplace.

The other male in my family, Ben (a seventh grader), would probably find my assignment for this column to be a bit strange. Therein lies hope. Ben's basketball coach, our senior pastor in Indiana, and the only member of our family on a football team this year all share a common characteristic. They're female. The gender restrictions kids place on roles in society seem to be dissolving. Because of women like those we salute in this issue of the *Whitworth Today*, we are making progress. So on behalf of kids everywhere, not to mention the college, kudos and thanks to the Whitworth women whose effectiveness and success give us hope that future generations will find "women's roles" an anachronism.

For the first 25 years of my life, I watched my mother serve on a college music faculty. I drew many impressions of her involvement, but one feeling I had about my mother's experience has repeated itself at the eight institutions of

higher learning where I attended or worked. Although headway is being made, I still get the feeling that college and university cultures have evolved, often unknowingly, into systems that are more accommodating to their progenitors, i.e., white, male, one-income, husband/fathers (folks like me) than to members of other demographic groups. So how did this evolution take place and what have been its effects?

Every organization begins as a tool of a person(s) with vision, a means to an end. Colleges were established as instruments through which knowledge (and often faith) could be systematically transmitted. Organizations are established as vehicles through which organizers can execute their missions.

Somehow in the life cycle of most organizations a flip-flop occurs. Instead of the institution serving its people, the people begin to serve the institution. The organization takes on a life of its own. At that point, people are expected to adapt to the organization in order to fit into its mission, rather than make the organization adapt to the people in order to fulfill their mission. When this happens, prospective employees are judged on how well they might fit into the organization. Seldom are these prospects evaluated on how well they might change or shape the organization.

Because in our society most colleges and universities were founded, staffed, and organized by men of European descent, this business of "fit" came less readily to women and to people of color. Quite naturally, the organizations' benefits, working conditions, and informal structures were less well suited to the newcomers.

The effects of this fit phenomenon have made colleges less inviting to women. I have watched issues unrelated to professional competence tether women to orga-

nizational and financial anchors. The abundance of examples is disheartening. Now our dilemma is that as we talk about improving our organizations using terms such as "diversity" and "minority," we implicitly reinforce the notion that white males are the standard, and that "fit" thing is back. I hope women will not lose their courage as they battle their way out of this circle.

So what can we do at Whitworth to create a supportive climate for the women who so ably enrich us, and an inviting climate for more women to join our community of scholars? First, we can celebrate the contributions of women such as the ones highlighted in this issue of *Whitworth Today*, recognizing they are a small sample of the many Whitworth women having an impact. Second, we can create a culture of adaptability and innovation. Instead of calling upon our people to fit, we can encourage them to enrich and shape. Third, we can aggressively seek women to join our Whitworth family. In fact, we can begin the process by calling upon our excellent women students who have captured the value of Christ-centered learning and challenge them to careers in higher education. Fourth, we can stop thinking about gender balance at Whitworth as only a justice issue and realize it is also a quality issue. We all benefit from a more sensitive and adaptive institution. Finally, all of us, men and women alike, can search for the biases that influence our own hearts and minds, and pray that the God in whom there is no "male nor female, Jew nor Greek" will give us clear vision.

One of the reasons Bonnie and I are so excited to be at Whitworth is because we believe our faith calls us to enjoy what is right. This issue of *Whitworth Today* celebrates this virtue by lifting up women who have brought honor and strength to our college.

— Bill Robinson

An attitude among women who are ashamed to

What is feminism?

It is believing that
men and women are
different AND Equal!



A Gift

From

My only question
is do you still
want us to open
the door for you?

GE

BRIDGING THE

IN PREPARATION FOR a Friday Forum in March, organizers of Women's Awareness Week at Whitworth hung several large paper banners around campus and invited students to share their definitions of the term "feminism" to be used as a point of departure for discussion of the issue.

The dictionary defines "feminism" as "a doctrine that advocates or demands for women the same rights granted men, as in political and economic status," — not such a radical idea on its face. But few if any of the definitions offered by students had that tenor of objectivity. "Feminism is for men and women to embrace who we are as God created us to be," wrote one student. "Feminism is a way for ugly, incompetent women to get jobs," wrote another. "Feminism is the radical notion that women are people," wrote a third.

Across the banners the definitions ranged from the uplifting and idealistic to some that were articulately critical, some chauvinistic and some downright cruel. What followed in that Friday Forum was one of the most provocative and compelling discussions of the year on campus. Both faculty and students of different views spoke with passion and conviction about feminism and what it means to them.

Tammy Reid, Whitworth's associate dean of academic affairs who has been at the college for 23 years, has come to measure the success of these twice-a-week student Forums in a somewhat peculiar way — the quieter the better. That is, the less students chat with each other, ruffle papers, or move around in their seats, the more interested they must be in the subject matter being presented. Reid's assessment of the Forum and discussion dealing with feminism — dead silence. "This must have been good stuff," she said.

For the organizers of Women's Awareness Week, their work was well worth the effort. In a time when substantive efforts to examine issues such as feminism and gender

equity are often dismissed as ivory tower exercises in political correctness, organizers say Women's Awareness Week at Whitworth was a clear success. Lectures, forums, small-groups discussions and other events covered topics that included Biblical perspectives on gender, portrayal of women in advertising and the media, women and leadership in the church, and even a panel discussion on whether feminism is good for men. The week closed with a communion service in the Seeley G. Mudd Chapel where students, faculty and staff who participated in the events celebrated their unity in Christ after a week of lively, and sometimes contentious, discussion and debate.

But this year's increased focus on gender issues did not begin with Women's Awareness Week. Earlier in the fall, Whitworth's faculty took some time to examine gender issues in the classroom. The occasion was Faculty Development Day at Whitworth — a once-per-semester occurrence when students get the day off from classes and the faculty get together to contemplate a weighty educational topic that cuts across all disciplines. "Gender Equity in a Classroom Climate" was the topic. Perhaps most significantly, the faculty looked within themselves to try to discern any differences in the way they treated male and female students in the classroom.

One of the first people to address the faculty was Bill Robinson, Whitworth's president. With obliging candor for the occasion, Robinson told the faculty of how an experience in his teaching career had influenced his attitude about gender issues in the classroom. That experience occurred while teaching communications courses at the University of Pittsburgh in the late 1970s. Despite high student evaluations for his teaching, one of his female students told another faculty member in the department that in the classroom Robinson treated women differently from their male counterparts. Perhaps it was the way he elicited responses to

be Feminine

God

WOMEN WITH
NO Social Lives

NDER GAP

BY TIM WOLF

questions in class. Perhaps, subconsciously, he held subtly different expectations of male and female students. Whatever it was, at least one student noticed a difference.

A growing body of research data gathered in recent years has indicated that Robinson's experience is hardly unusual. In fact, such behavior among teachers — male and female, in elementary classrooms and graduate schools, consciously or unconsciously — can justifiably be called the norm.

Robinson told the faculty that as a teacher, having someone tell him that he treated female students differently from male students was a very difficult thing to accept. But acceptance and acknowledgment that these attitudes and behaviors are present in the classroom is a critical first step toward achieving gender equity, he said.

"To state it in the extreme, we need to acknowledge that all of us — male and female, to one extent or another, or in one context or another — are recovering sexists," Robinson told the faculty. "We need to realize that there are times when women are treated unfairly and that we need to be very intentional, affirmative and aggressive in our efforts to correct the inequities."

Throughout the rest of the day, Whitworth faculty members lectured on classroom gender issues, shared research data about the surprising prevalence of gender biases in the classroom, and offered suggestions about how to recognize subtle differences in teaching behavior and communication toward female students and make adjustments. In addition, several of the faculty members volunteered to have their teaching and advising

practices "tracked" over the course of this school year to try to ascertain any subtle or unconscious biases in their technique. The material presented that day appears to have had some impact too. In a survey taken afterward, 84 percent of the faculty respondents said that the information presented at Faculty Development Day would cause them to change their teaching techniques in one way or another.

The impetus for Women's Awareness Week and last fall's Faculty Development Day came from Whitworth's Women's Task Force. For task force members, the 1993-94 school year has been a time when attention to gender issues appears to have risen to a higher level than at any point in the college's history. "I think in terms of programming to raise awareness of women's issues on campus, this year has been a high-water mark for the college," said Reid, who is also a member of the Women's Task Force.

Formed in the early 1970s, the Women's Task Force was an outgrowth of President Edward Lindaman's institutional focus on human development. In the 20 years since then, the women of the task force have committed themselves to ensuring equality for women in all aspects and at all levels of the Whitworth College community. The task force disbanded for a time during the late 1980s in the belief that Whitworth's then newly established Affirmative Action Committee would serve as an adequate conscience and voice on campus concerning women's issues. But after a two-year hiatus, it became apparent that the scope of issues of importance to women at Whitworth went beyond the employment-based purview of the Affirmative Action Committee and the task force was resurrected.



"I think in terms of programming to raise awareness of women's issues on campus, this year has been a high-water mark for the college."

— Tammy Reid

The Women's Task Force comprises faculty, administrators, staff and students. From matters as prosaic as ensuring tampon dispensers were installed in all women's bathrooms on campus to the more volatile issues of sex discrimination, the Women's Task Force stands ready to persuade, cajole, prod and even push the college toward genuine equality for women at Whitworth. The task force meets once a month to discuss matters of gender on campus and develop strategies to address those issues.

Pat MacDonald, professor of psychology, has been a leading member of the Women's Task Force since its inception. When she arrived at Whitworth in 1955, MacDonald

was the only female Ph.D. on the faculty, a distinction she would hold for a number of years. "I was definitely the token woman on the faculty," she said. "I saw that Whitworth was very much oriented toward males, and that experience did as much as anything to alert me to the fact that something needed to be done. And we've had a lot of success."

MacDonald recalls how in the mid 1970s, when architects were putting the finishing touches on the inside of the Fieldhouse, conspicuously missing from the blueprints for the new facility was a women's locker room. The men had a new locker room, but the women were expected to use the old locker room in Graves Gym. The Women's Task Force took up the issue, and before long the architects were looking for their erasers. The task force also pressed for hiring more female faculty and added an interview with Women's Task Force members as a regular stop on the visitation tours of candidates for faculty and administrative positions. These women also worked to bring the academic advisement process out of the dark ages when "Are you planning to get married and have children?" was not an atypical question asked of female students who aspired to go to graduate school. Inclusive language became the norm rather than the exception in college publications and communications.

Perhaps most importantly, the work of the task force over the last two decades has raised awareness of gender issues on campus to the point that the institution can move from the stage of recognizing and acknowledging inequalities to rectifying them. But despite these and other advancements for women, members of the Women's Task Force say that there is still much work to be done at Whitworth and throughout academe if women are to achieve true equality and representation.

Overt sexism isn't the problem at Whitworth, said Janet Yoder, chair of the Women's Task Force. Rather, she describes it as a "culture of benign protectionism." No one is running around campus trying to repeal the 19th Amendment, but there are institutionalized structures and attitudes that maintain the status quo — an unquestioned status quo from a bygone era that is difficult to wipe away and that too often puts women at a disadvantage, she said.

"I think a lot of the hierarchical, male dominant-structures of the past are assumed to be the reality and the truth, and they're not questioned," Yoder said. "I don't think people around here are particularly perverse in their attitudes toward women, nor do I think they're trying to denigrate women. But I just don't think they're very sensitive or aware of what the structures are."

Principally, members of the Women's Task Force say that the college needs to make a greater effort to hire more female faculty and administrators. Female students lack a sufficient number of female role models in positions of power and influence. Consequently, the development of female students is being compromised in some measure. The numbers speak for themselves, they say.

At Whitworth, where nearly 60 percent of the total student enrollment last fall was female, only 27 of the 93

regular faculty members are female — or 29 percent. Moreover, as they do at most colleges and universities, women tend to congregate overwhelmingly in the lower ranks of the faculty. Of the 50 tenured faculty members at

Whitworth, only 11, or 22 percent, are women. Of the 26 faculty members who have reached the rank of full professor, only four, or 15 percent, are women.

Whitworth College is hardly alone. In fact, the gender breakdown of Whitworth faculty is more favorable to women than the national averages for colleges and universities. Nationally, women account for 27.6 percent of faculty at institutions across the country. Similarly, only 14 percent of full professors across the country are women.

However, what troubles the Women's Task Force and others on the campus who share the view that the college must take more aggressive steps to recruit and hire more women faculty, is that Whitworth has lost ground on the gender front. Today's 29 percent female faculty figure has

decreased from a high of 33 percent in the 1970s.

"We've come a long way and we're way ahead of a lot of institutions in some areas," MacDonald said. "But we've also dropped back from where we were at one time. We have to go back and re-emphasize the necessity of increasing the number of women faculty at Whitworth and giving them the support and encouragement they need to succeed."

But for those who share the Women's Task Force's goal of taking more assertive steps to hire more women faculty — and many on campus do — attaining that goal is much more problematic than aspiring to it. In recent years, few issues in higher education have put more gray hairs on the heads of college presidents and administrators than efforts to diversify their faculties. In fact, the results of these efforts have been mixed at best. Affirmative action has also become an increasingly divisive issue in American society. Should a person's gender or ethnicity be a factor in whether that person is hired for a job or given a promotion? If the goal is to increase the number of women and minorities on college faculties where they are manifestly under-represented, the answer to that question at Whitworth and throughout academe is generally yes. In theory, if not always in practice, being a woman or a member of an ethnic minority group is considered to be an added qualification for many positions at Whitworth College.

Greg Hamann, director of human resources at Whitworth, said the hiring of more women faculty is an area where the college "has to do better." Although Whitworth has embraced affirmative action in its hiring practices to a certain extent, the results have been mixed and there's a feeling among many on campus that affirmative action is often given only "lip service attention that allows us to feel better



"We've come a long way and we're way ahead of a lot of institutions in some areas. But we've also dropped back from where we were at one time."

— Pat MacDonald

about ourselves," he said. "Affirmative action is not as wholeheartedly embraced in our society as it was 10 years ago, and that's true at Whitworth as well."

Although many colleges and universities across the country are moving toward more aggressive affirmative action policies in hiring women and minorities, affirmative action remains a controversial and divisive issue at Whitworth and throughout society.

"One of the central tenets of affirmative action that is coming under new scrutiny at Whitworth is the principle that membership in an under-represented group — such as ethnic minorities or women — should be considered an additional qualification for employment," Hamann said. "In other words, other qualifications being equal, female and minority applicants should be seen as having an additional qualification and therefore be offered the position. While this principle remains a part of affirmative action policy at Whitworth, new questions are being raised in some search committees about the fairness and efficacy of such an approach to hiring. This questioning at Whitworth reflects the debate on affirmative action that is taking place at other educational institutions and in American society in general."

What can be done? Both Hamann and Yoder say wider nets must be cast in the search process, and there must be greater career networking among women at Whitworth and

those in higher education across the country. Search committees need to go that additional step and do the extra legwork needed to ensure a diverse and qualified applicant pool.

Ken Shipps, Whitworth's provost and dean of the faculty,



"As a Christian institution our most significant distinction is our recognition of a Biblical calling, and the Scriptures give us a high ideal on how to overcome divisions and inequalities of race, economic status and gender."

— Ken Shipps

has sought to diversify applicant pools by instituting new guidelines for faculty search committees that aim to ensure more diverse candidate pools and produce more qualified female candidates. Last fall, Shipps directed faculty search committees henceforth to identify and include at least three candidates from under-represented groups — women and people of color — in all searches to fill faculty positions. And rather than relying almost solely on advertisements for faculty positions to bring forth a candidate pool, Shipps said faculty search committees are making greater use of networking through graduate schools, professional organizations and personal contacts to identify additional candidates from under-represented groups.

"What we've done with these guidelines is to create and strengthen

an expectation among search committee members that the committee will make every effort to identify, seek out and recruit more female applicants and people of color," Shipps said. "And based on some of the faculty searches that are now approaching conclusion this spring, we've made some progress. I'm optimistic about this new approach."

— Continued on Page 36

Women in Transition, a pioneering program

When she was associate dean of students and dean of women at Whitworth in 1968, Lillian Whitehouse-Lyle received a visit from a despondent female student who was dropping out of school because she couldn't keep up with the course work and had declared herself "a failure."



Lillian Whitehouse-Lyle

In addition to her full-credit load, this woman was also raising four children, running a household and commuting to campus every day from another city. In Whitehouse-Lyle's eyes this student was not a failure, but a tremendous success — perhaps overburdened by the choices presented in a rapidly evolving society.

That experience and several others like it helped convince Whitehouse-Lyle that while women of that day had more choices than ever before, they also needed support to make the most of those choices. In 1971, Whitehouse-Lyle started Women in Transition at Whitworth.

"I became sensitive to the fact that we weren't meeting the needs of women students who were older than traditional college-age

students," said Whitehouse-Lyle, who, since her retirement in 1981, has remained very active in women's organizations in the Spokane community.

Women in Transition offered women from throughout the area educational programs, classes and a communication support network. It was the first program of its kind in Eastern Washington and successful offshoots of that program continue at Whitworth today.

"Women weren't working as they are now," said Whitehouse-Lyle. "Some had some college, some worked part time, some were mothers of young children and others were experiencing the empty nest syndrome. But these women were hungry for education, hungry to know what was going on, and they needed to share their needs and experiences with one another in a supportive way."

The program had profound effects, Whitehouse-Lyle said. Some women were inspired to return to school to finish their degrees, some entered the work force, and others found the classes and discussions a stimulating departure from the everyday rigors of raising children and managing a home.

"I'll always be enthusiastic and proud of what we did," said Whitehouse-Lyle. "We were pioneers in Eastern Washington."

Where they are



DIANE (MACDONALD, '65) BARZ



MERRILEE LINDAMAN, '80



SAISUREE (VATCHARAKIET, '56) CHUTIKUL



SHARON HAGOOD AMSTUTZ, '82



MARILYN HOYT, '70

Five women graduates of Whitworth who built careers on the concept that gender doesn't matter

Meet Diane, Merrilee, Saisuree, Sharon and Marilyn. All were graduates from Whitworth College in different years and in different fields.

by Anne DeRuyter

Today they are working as a U.S. district attorney, a successful Spokane restaurateur, a government adviser in Thailand, a hospital chaplain, and a New York City museum administrator.

If you talked to them, you would find they have two things in common. First, they value their Whitworth education. Sometimes they mention the high quality, sometimes the Christian commitment, sometimes the "world view" it gave them. But each recognizes the key role Whitworth played in their careers and lives.

Second, these women share a focus and a commitment that seems to overwhelm issues of gender. Have they faced problems? Yes. Has it made them give up? Never.

These women were five names we picked from a long list of outstanding women graduates. We selected them from different geographical areas, career fields and ages. We found their stories inspiring; we hope you do too.

NOW

Diane Barz knew she was going to go to law school from the time she was 14 years old.

No one in her family was a lawyer or a judge. In fact, the only role models she had in her acquaintance were teachers and preachers.

But shelved in an "upper room" of her grandfather's home in Victor, Mont., were volumes of books. Her grandfather was a poor Presbyterian minister who traveled and preached throughout the state, but was also well read. Most of his books had been given to him, Barz believes, and the most interesting to her were the leather-bound law books.

"So I read the law as a youngster," said this U.S. district attorney. Later, she majored in political science at Whitworth, and went to three years of law school as the only "gal." She graduated in 1968.

"I went through law school prior to the days of women's liberation," said Barz, "and I found that my peers in law school — as well as the professors — treated me very fairly. I was totally accepted, and participated with all the fellows in extracurricular and classroom activities. There was quite a bit of teasing, which today would be regarded as sexual harassment, but I certainly didn't view it as that."

Fresh out of law school, however, she found it was difficult to find a job as a lawyer. Typical comments were, "You're much too pretty to be a lawyer," and "Law practice

requires a lot of traveling and we're sure our wives wouldn't approve."

Barz was never offered a job in private practice. Instead, she worked as the first female law clerk for the Montana Supreme Court, the first female prosecuting deputy county attorney in Yellowstone County, and in 1973,

she opened a private law practice with a woman 20 years her senior who was well-known in the Billings area.

In 1978, Barz was elected a

state district judge in a race that included five men. She was re-elected and remained in that position until appointed by the governor to the Montana State Supreme Court in 1989. In both positions, she was the first woman in Montana to hold those titles.

During her time on the State Supreme Court, Barz wrote nearly

100 opinions, each requiring much preparation, reading and scholarly attention. "A great deal of study is involved in being an appellate judge," she said. "A great deal of thought, history, precedent, and all the available facts go into the final decision."

Eventually, the 250-mile commute to Helena — leaving her husband, son and home behind in Billings — led Barz to resign the Supreme Court position and accept a job as assistant U.S. attorney for the state of Montana. As such, she is a trial attorney for all U.S. government agencies in cases in Montana.

Looking back on both the successes and the tragedies she's had to deal with in the courtroom, Barz believes her liberal arts education served her well.

"The Christian ethic and integrity were the underpinnings of the Whitworth education," she said. "The spiritual foundation, as well as the liberal arts education, has gotten me through all these years."



DIANE (MACDONALD, '65) BARZ

Photo courtesy of the Billings Gazette

"The spiritual foundation, as well as the liberal arts education, has gotten me through all these years."

Today, Spokane knows this Whitworth graduate as a successful restaurant owner. But back in 1975, the one thing Merrilee Lindaman knew for sure was that she was not going to attend Whitworth.

After all, she had grown up across the street from the college, and her father, Edward B. Lindaman, was president there. Instead, Lindaman chose an exclusive "experimental" university in California and headed south with high expectations.

What she found was not her style. One month into the semester she called her dad and told him she would not waste his money on this.

President Lindaman offered her options. She could find a job and work, or she could go to Europe, but if she wanted to attend college, there was only one place that would accept her so late — and that was Whitworth.

So, from her dorm room at Whitworth, Lindaman now likes to say, she could "almost" see her bedroom window at home.

It took just one week to change her mind about Whitworth. "It was the best education," she said. "I had the greats — all the best teachers — although I think everybody thinks that."

"I could have gone for 10 years. I remember thinking: There aren't enough years in my life! The classes were so good."

Eventually, Lindaman graduated, spent a year managing a downtown Spokane restaurant, then packed her bags and headed down the coast, looking for an exciting new place to live. She was in San Francisco when her dad's

sudden illness and death brought her back to Spokane. She never left.

"It was a little more than a year later that I decided I had to pick it up and get going again," she recalls. "My brother was in the same boat, so I went over to his apartment and said, 'It's time for us to figure out what we're going to do.'"

"We thought we'd mill around town and eat until we figured it out, but there was no place in Spokane that we liked to hang out and eat. There was no place with anybody's heart in it."

They decided to build a place — a place where people would like

to hang out. They had no money. But they had a plan, and with the financial help of a good number of friends (and a year's worth of renovation), they opened Lindaman's Gourmet-To-Go Inc.

It had everything they had wanted. Parking, visibility and a location in a neighborhood "so people could get up in the morning, grab the paper and walk down to Lindaman's and

hang out."

It also had "farm food," as Lindaman calls it. "It's ironic we have 'gourmet' in our name because that's not what we were doing. We made casseroles, chicken breasts, good food. But it didn't seem to work to say 'farm food.'"

Actually, they cook like their mom, Gerrie, "who always made food from scratch at home." Gerrie Lindaman has been an enormous emotional support, Lindaman said, "and she still does the things a mom does — from checking in on the kitchen to selecting new tablecloth material."

The entire Lindaman family is now involved, including siblings David, Susan and Brian. In their nine years of business, they have grown from 12 to 48 employees, business has increased 20 percent each year, and for the first time, they are now open on Sundays.

The growth was not expected. "I never thought it would get so big that I would not be the lady in the kitchen with the apron, but it did," said Lindaman.

"I still think of it as a hobby ... and I'll do it until my next hobby surfaces."

"Dad used to say, 'Quit worrying about what you're going to be. Do your hobby and out of that will come your career.'"

"He would have told anybody that."



Photo by Tim Wolf

MERRILEE LINDAMAN, '80

Ten years ago, if you talked about women's issues in Thailand, people would have laughed. Today, they don't.

The growing appreciation this nation has for the rights and potential of its women has much to do with the spunk, energy and feistiness of Saisuree Chutikul.

Her career in Thailand has been a series of increasingly influential positions, including her final official assignment as a cabinet minister. And although she retired last fall, Saisuree continues to influence the lives of Thailand's women and children. She is now an adviser to the Office of the Permanent Secretary — one of three departments within Thailand's Office of Prime Minister.

In simple terms, this title means that Saisuree can continue to effect changes within the nation, but without being hampered by administrative duties.

Then again, "hampered" is just not the kind of word that seems to apply to Saisuree. When asked if being a woman had made her career more difficult, she smiled. "Not significantly — because I like to fight. We have to communicate (our ideas). We have to learn how to get the public interested in women's and children's issues ... learn how to put pressure where it might make the difference. And we have to network always with people of like minds and interests."

As one of Thailand's cabinet ministers, Saisuree led the way toward change. Her influence played a role in such things as increasing Thailand's minimum child labor age, in helping children get their Thai nationality when they are born by Thai mothers and foreign fathers, in extending maternity leave, in allowing children without legal addresses to attend school, and in revising government regulations to elimi-



SAISUREE (VATCHARAKIET, '56) CHUTIKUL

nate discrimination against women.

All this would probably have overwhelmed Saisuree's paternal grandmother, a conservative Chinese woman who did not believe in educating young girls. "But my mother was very strong," said Saisuree. "She was very active in the church and she also owned a private school, so as a child I was exposed to school, learning and lots of friends."

Saisuree's education at Whitworth was her mother's inspiration. "When I was in high school, my mother was elected the first president of the women's Presbyterian group," she explains. "It changed her thinking concerning me.

"She was sent to the U.S. to attend a world conference and while there she went to many church-related colleges to speak about Thailand. One of the colleges she visited was Whitworth, and she was very much impressed.

"She felt that faculty members really paid attention to students

and instilled in them the fiber and the foundation for Christian living."

For a mother who wouldn't even let her daughter go to youth camp without a chaperone, it was no small matter to send Saisuree to a far-away college. Whitworth was the only place she trusted for her daughter to learn English, become more broadly educated, and yet be "looked after very well."

After Whitworth, Saisuree earned a master's in educational administration and a doctorate in psychology from Indiana University. Upon returning to Thailand, she taught at several universities, worked as a senior specialist in cultural learning at Hawaii University's East-West Center, became a dean of education at another Thai university, and traveled all over Micronesia as a U.N. educational consultant.

Next came positions as deputy government spokesperson, deputy secretary general for the National Education Commission, secretary general of the National Youth Bureau, inspector general in the Office of the Prime Minister, and then in February 1991, she was invited to join the Prime Minister's cabinet as a minister.

While Saisuree was a cabinet minister, she rode the political waves of one coup, a government reorganization and a general election, then retired from official work in order to be more directly involved with women's and children's issues.

"Even though we are proud to say that the Thai situation as far as gender is far better than many situations around the world," said Saisuree, "we feel there is much to be done both in terms of changing laws and practices."

Editor's note: Saisuree's daughter, Siree, is presently a second-year student at Whitworth.

Sharon Hagood Amstutz has an image problem.

Most people expect a hospital chaplain to be a nice, older man in a suit "who goes around and prays and never makes waves," she said.

But Amstutz is a 33-year-old woman who looks 23, and dresses out of a catalog from L.L. Bean.

As chaplain for Bristol Regional Medical Center, a 330-bed hospital in Bristol, Tenn., Amstutz works with overstressed staff members, doctors, administrators and patients from all walks of life.

This is Amstutz's first job. Her decision to become a chaplain was made when she was a student at Whitworth. "I was working for the youth groups at Whitworth Community Presbyterian Church," she explains, "and in the first year we lost two of our 12-year-olds — one from leukemia and the other from an accident. I found the kids came to me to ask the hard questions: 'Why did God let this happen? Why did it happen to these people?'"

"Because my own family had experienced difficult years, I had asked those questions myself and was better able to answer them. It was during that time at Whitworth that the idea of being a hospital chaplain popped into my mind."

The decision took 10 years to become reality: three more undergraduate years, two years working for a group of physicians in Denver ("... because it would be very hard to work in a hospital without understanding diseases ..."), three years of seminary; one year's internship in a church; and a final year-long residency in a university hospital.

Amstutz joined Bristol Regional Medical Center about three years ago. "I do the traditional things, such as visit the very sick and their families. By the time I'm asked to see somebody, they want to know that someone is there who cares. It doesn't matter what you look like, how old you are, or your gender. They want to know someone is



SHARON HAGOOD AMSTUTZ, '82

there to be with them, to help them."

Amstutz coordinates the ethics consultations when there is an ethical problem involving a patient. "We don't give patients or their families answers," she said. "We try to help them decide what is right."

She works with the staff who are under a lot of stress. She works with doctors and administrators when she sets up meetings among physicians, family members and patients to facilitate communication concerning patient care.

But the heart of Amstutz's work is "helping folks know that there's hope and comfort to be found, and God is with them despite the uncertainty, the questions and the pain."

She tells this story:

"About seven years ago," she recalls, "I sat with a lady while her daughter was in surgery to have a brain tumor removed.

"I was more anxious than she was, and was pacing around the waiting room. Finally, I asked her how she could remain so calm. She

told me a story that I have never forgotten.

"She said that when she was on the delivery table 27 years ago having this daughter, she had a cardiac arrest and essentially died. She said she never told anyone about it then, but it was very much like the near-death experiences people tell about ... about going toward a bright light. But her story was a little bit different. She was given a choice: she could stay or she could go back.

"Since she had this newborn child, she chose to go back to take care of her. But she said, 'I've not been the same

person since that day. After being in God's presence and knowing such peace and love, I could trust from then on that no matter what happened in my life, everything would be OK. And no matter what happens to my daughter today, she will be OK. I trust God to take care of her. I know now what God is like.'"

"She's one person I keep in the back of my mind," continues Amstutz. "She could handle stressful situations because of her faith and trust in God. That's what I try to pass on to patients. This woman didn't deny that there would be times of pain and suffering in her life, but her trust in a God of love, peace and compassion got her through those times, and let her know that ultimately everything would be OK.

"That, in a nutshell," said Amstutz, "is what chaplaincy is all about."

Editor's note: Since this article was written, Sharon and Jim Amstutz have welcomed the arrival of their first child, Elizabeth Allison.

Marilyn Hoyt loves small towns, and she loves New York City. So each morning she leaves her family, her chickens and her small town behind and drives to work in New York City — just 14 miles away.

"Most people don't know that working in New York City doesn't necessarily mean living on the 60th floor of a big brick building," Hoyt said.

As director of the division of external affairs for the New York Hall of Science, Hoyt manages development, public relations, graphics and the business office of a \$6 million operating budget. The museum's 230,000 visitors each year represent the most diverse audience — ethnically, economically and by age — of any museum in New York City.

It's quite a museum.

With 150 hands-on science exhibits, the fun starts the minute you step in the door. You can make giant soap bubbles, study laser beams, or watch rats play basketball. It's "chock-full of exhibits designed to trick the eye and vex the mind," wrote the editors of *Good Housekeeping* magazine, in naming it one of the nation's 10 best science museums.

Said Hoyt, "It encourages visitors to explore science phenomena personally at their own pace and in their own way."

The museum is also undertaking a large and ambitious teacher-training program. "Ours is the only museum that rents equipment to teachers to help them be more effective in the classroom," said Hoyt. "For example, we have inflatable, portable planetariums which fit right into a classroom and seat an entire class. A teacher can check this out like a giant library book. It includes a star projector, so if today is Susie's birthday, you can show what the

night skies were like on the night that she was born. It's mesmerizing."

The museum began as a World's Fair exhibit 28 years ago and was closed for renovation in 1979. Hoyt arrived in 1985 to lead the fund raising for its 1986 re-opening.

Since then the annual operating

budget has grown from \$1 million to \$6 million, and the building is now undergoing construction to double its size. A small project — funded with a \$100,000 gift

from Laurance Rockefeller — is turning the asphalt parking lot into a "Parking Forest" with landscaped islands and trees.

For Hoyt, it's a job she loves. "It's a wonderful opportunity to be with something that is growing in New York City because most of the institutions here right now are mature."

She credits her start in the field to Whitworth. While studying in the

arts administration program, she participated in two internships — one at the Metropolitan Opera in New York City, and a second with the Washington State Arts Commission.

Hoyt explained that these internships offered her the kind of mentoring that is so crucial to early career entry. "The internships were an opportunity to become visible as a capable young professional," Hoyt said. "I had a good launch to my career."

"Whitworth also encouraged in me the idea that a person is born into a place in history and has an opportunity to play his or her little role for good and service."

"This career has given me those opportunities. In a small way, it has given me the chance to do something wonderful for the community in which I live."

Editor's note: Marilyn is a second generation Whitworthian. Her parents are Charles H. and Dolores (Muench) Hoyt, '42, of Camas, Wash. As this issue was going to press, Marilyn accepted a new position as vice president of J.C. Geever, Inc., a development consulting firm for nonprofit organizations. Best wishes, Marilyn!

"Whitworth also encouraged in me the idea that a person is born into a place in history and has an opportunity to play his or her little role for good and service."



MARILYN HOYT, '70

Confessions of a Christian Feminist

by Mary Stewart Van Leeuwen

As a sometime visitor to Whitworth College and a teacher at a fellow institution in the Christian College Coalition, I was both honored and intrigued when asked to write an article on Biblical feminism for *Whitworth Today*. However, I was not surprised to hear the reasons given for the request, because those reasons reflect concerns that I myself often hear voiced. Supporters and students of Christian colleges want to know whether the spirit, if not the letter, of Biblical revelation supports feminism. Is it possible for Christians to call themselves Biblical feminists or, as many anti-feminist Christians and many anti-Christian feminists insist, is "Biblical feminism" a contradiction in terms?

In trying to answer this question, the first thing we need to understand is that feminism, like Christianity, is a multi-denominational movement. Just as Christians represent various traditions and emphases — Catholic, Reformed, Baptist, Anglican, Mennonite and so on — so do feminists. For example, philosopher Rose Marie Tong's detailed text *Feminist Thought* (Westview Press, 1990) critically analyzes both older streams of the movement, such as liberal, Marxist, and radical feminism, and newer streams such as existential, psychoanalytic, socialist, and post-modern feminism. Just as Christians need to be located in their particular historical and confessional tradition in order to be adequately understood and evaluated, so do feminists.

Many of us, as Christians, can recall the exasperating experience of having unbelievers say to us (in incredulous tones) "You're not a *Christian*, are you?" and then go on to assume that this automatically means that we're in the same camp as Jim Bakker, Jimmy Swaggart, the Ku Klux Klan, or Catholic priests who molest children. On such occasions, we rightly conclude that our interrogators are speaking out of ignorance, and that they should learn to make some theological and historical distinctions before passing judgment on what they *think* Christianity is. But regrettably, many Christians make the same mistake with regard to feminism: They pass blanket judgment on what they think it is — based on superficial media exposure to its excesses — without taking the time to probe the complexity and richness of its historical expressions — including

those in which Christians have participated out of their Christian convictions.

Secondly, however, just as it is possible to speak (as C.S. Lewis did) of "Mere Christianity," so it is possible to speak of "Mere Feminism" — that is, a set of beliefs and goals that unite all feminists. Personally, I still like actor Alan Alda's definition: A feminist, he said, is anyone who believes that women are people. Now, you may laugh and say, "Well, that's obvious; Christians have always believed that." But, in fact, it hasn't always been obvious to Christians, and if you now take it for granted, your belief (whether you admit it or not) probably owes as much — if not more — to the trickle-down effect of contemporary feminism as it does to your Sunday school training.

Painful though it may be, we need to recall that church fathers like St. Augustine taught that women were made in God's image only through their relationship to men (although in heaven, he said, they would gratefully shed their femaleness and turn into "honorary men"). We need to recall that Martin Luther, for all his wisdom and vision for church reform, taught that woman's place was exclusively in the home — "like a nail, driven into the wall," he wrote. We need to recall that Christians were among those who bitterly opposed women's suffrage on supposedly Biblical grounds. And today, I am convinced that if it were not for the groundwork laid down by radical feminists (with their pioneering efforts to set up rape crisis centers, women's shelters, and so on), few churches would now be facing up to the existence of physical, sexual and psychological abuse in their own congregations.

At the same time, there have always been voices in the church — both male and female — which powerfully proclaimed that "women are people." Historian Gerda Lerner's fine book, *The Creation of Feminist Consciousness* (Oxford, 1993) speaks of the "Thousand Years of Feminist Biblical Criticism" from about 1000 A.D. on, during which committed and gifted Christian women — such as Julian of Norwich, Hildegard of Bingen, Christine de Pizan, Margaret Fell, and Sarah Grimke — struggled with the same Biblical texts about gender relations that many of us wonder about today. Looking at the Genesis accounts of

humankind's creation, they read that male and female were jointly created in God's image, and jointly called "to fill the earth and subdue it" (Gen. 1:26-28). Looking at the accounts of Jesus' earthly ministry, they rightly noted the inclusion of women among his disciples, his rejection of the prevailing double standards of divorce and adultery, and his refusal to see women's kingdom role solely in terms of childbearing. And looking at the New Testament epistles, they concluded (as today's Biblical feminists do) that the most significant redemptive-historical theme in Scripture is summed up in Paul's announcement to the Galatian church that "as many of you were baptized into Christ have put on Christ. There is neither Jew nor Greek; there is neither slave nor free; there is neither male nor female; for you are all one in Christ Jesus" (Gal. 3:27-28).

In my book *Gender and Grace* (Intervarsity Press, 1990) I note that a Christian is a *saved one*, who is *Spirit-filled*, in order to be a *sent one*. In like manner, a Christian feminist is any person — male or female — who believes that women and men are *equally saved*, *equally Spirit-filled*, and *equally sent* by God to undertake the task of proclaiming Christ's salvation and extending God's kingdom rule of justice, righteousness and peace. Does this then mean that we have to ignore all differences between men's and women's bodies, life-cycle concerns, and thought patterns, reducing ourselves to an undifferentiated, androgynous mass? No, indeed. In fact, probably the most central theoretical concern of all feminist thought is to explore the tension between "sameness" and "difference" — that is, to keep in mind that as human beings women and men are more alike than different, while at the same time exploring the significance of those shifting and enduring differences that do distinguish the sexes from each other. Thus, in another book, *After Eden* (Eerdmans, 1993), which I co-authored with several other Christian scholars of both sexes, the following detailed definition of a feminist is offered (pp. 22-23):

A feminist is a person of either sex who works to restore social, economic, and political justice between women and men in a given society. This work is motivated by the conviction that the devaluation of women and their activities as compared to men is wrong, and that the systematic disempowering of women in relation to men is unjust. Feminist activity thus focuses on the situation and needs of women, even though it may eventually benefit people of both sexes. It assumes that men and women share a common humanity, but also that their different experiences and concerns must be taken into account.

At various Christian colleges when I speak on these issues, I often have students come up to me and say, in effect, "We like what you are saying, and we basically agree with you. But we still don't want to call ourselves

feminists." The reasons they give for this hesitation are often ones with which I can sympathize. They are, for example, reluctant to identify with a movement which they believe supports abortion on demand, or which appears to identify male sexism as the original sin and women as the morally-superior "new creation." But not even all secular feminists support these views. There is, for example, an

anti-abortion group which calls itself "Feminists for Life." And, as a Calvinist who firmly subscribes to the doctrine of pervasive depravity, I myself certainly believe that sin is an equal-opportunity employer. As the Bible frequently reminds us, belonging to a marginalized group may provide the opportunity to develop a better moral vision — to become one of the "pure in heart" that Jesus spoke about in the Beatitudes — but it does not guarantee it.

In addition, if I were to give up every label because I couldn't agree with all the uses to which it's put, then I wouldn't even be able to call myself a Christian. Christians in the past have mounted Inquisitions, taken part in anti-Semitic pogroms, killed each other over peripheral issues such as infant versus adult baptism, and created racial caste systems like South Africa's apartheid — all in the name of the same Scriptures to which I profess allegiance. Yet, despite disagreeing with such activities, I do not cease to call myself a Christian; instead I

search the Scriptures and the best traditions of theological thought in order to show that true Christianity involves none of these things.


So too with the term feminist: I do not abandon the label just because I do not agree with all its expressions, but instead try to clarify and share what a fully-orbed *Biblical* feminism stands for. Even so, if you're still not comfortable calling yourself a Christian feminist, you could follow the lead of the Evangelical organization known as Christians for Biblical Equality: its members call themselves "Biblical egalitarians." Personally, I find that a bit of a mouthful, but it's essentially saying the same thing. Christian feminist or Biblical egalitarian, the basic commitment is to a conviction that men and women are equally saved, equally Spirit-filled, and equally sent. And that, it seems to me, accords beautifully with Whitworth's stated mission to produce graduates who "honor God, follow Christ, and serve humanity."

Editor's note: Mary Stewart Van Leeuwen is professor of psychology and resident scholar at the Center for Christian Women in Leadership, Eastern College, St. Davids, Penn. Van Leeuwen has written six books and many articles on psychology, Christianity and gender issues. She also has lectured widely on feminism and Christianity both in the United States and Canada, and has visited Whitworth College as a guest lecturer.



"... a Christian feminist is any person — male or female — who believes that women and men are *equally saved*, *equally Spirit-filled*, and *equally sent* by God ..."

—Mary Stewart Van Leeuwen



Living **Boldly**

Women of the Northwest Frontier

By *Susan English*

Through the depths of the Wyoming winter of 1904, my grandmother, Alice Gardiner, boarded on a farm near Sheridan. Each morning she rode her horse Dolly to the schoolhouse a couple of miles down the road, unlocked the building, built a fire in the stove and taught the local children to read and write and do their numbers.

In a journal Alice kept that winter, she recounts urging her horse through deep snow and pounding winds to the schoolhouse; Sunday trips into church in Sheridan, which meant crossing a frozen river and sometimes wading through melt-water flowing across the top of the ice; and long, dark winter nights spent alone, mending skirts and blouses by the light of a kerosene lamp.

There were also accounts of moonlit rides to the nearby hilltops with friends, of the Christmas party for her schoolchildren with a Christmas tree lit with candles, and of Saturday hikes in the hills to collect Indian artifacts.

This wasn't a life Alice chose. Unmarried and, at 18, already a bit past prime courting age, she needed to support herself. Her family — mother and four younger siblings — had moved on to Spokane and then to a homestead near the Pend Oreille River. When she secured a teaching position the following year near her family, Alice, too, moved to Washington.

The history of the West is rich in stories of women like Alice who lived and worked and coped along the western slopes of the Rocky Mountains early in this century — teaching, cooking on ranches, or taking in laundry to survive. They lived boldly out of necessity and left us a heritage rich in interaction with and appreciation of our environment, yet rooted in pragmatism.

Illustration by John Warren

The stories of these sturdy women — our grandmothers and great-grandmothers — are gaining exposure in recent publications like *Women in Pacific Northwest History: An Anthology*, edited by Karen Blaire, an educator at Central Washington University; and *Lady's Choice: Ethel Waxham's Journals & Letters 1905-1910*, edited by Barbara Love, an educator at Mukogawa Fort Wright Institute in Spokane, and her sister, Frances Love Froidevaux.

The stories are about women who embraced their lives in the frontier West with enthusiasm and deliberateness; they dealt with harsh living conditions with endurance and a strong spirit of creativity. Sprinkled through their journals and diaries are moments of quiet appreciation for the aesthetics of their environment.

Men charged west to tame the landscape and the herds and tribes that roamed across it; history credits women with civilizing the West. Men dug holes in the mountains searching for gold and silver, cut swaths through the forests and built railroads across the landscape to transport these resources to the East. Women inspired growing towns to set aside land for parks and demanded schoolhouses and churches be built to educate the children and instill a spiritual element in frontier life.

Perhaps, though, the civilizing of the West isn't the most valuable part of the heritage left us by these women who journeyed here in billowing skirts. Many defied tradition and started wearing pants and other attire more practical when riding horses was the main mode of transportation and few towns boasted sidewalks to elevate walkers above the mud and muck of the streets. That was only the beginning.

Our grandmothers and great-grandmothers, who may not have chosen to move to the frontier West, nevertheless seized opportunities that opened or were forced upon

them and began running businesses — dress and millinery shops — and practicing professions — doctors and lawyers — almost exclusively male in the more-civilized regions of the country. Women like Abigail Scott Duniway, who began publishing her own weekly newspaper, *New Northwest*, in 1871 in Portland, Or-

“...we should look to these women who left us a legacy of living boldly, of making difficult choices and of adding a richness to our lives by pausing to, perhaps spiritually, take a ride across the countryside or merely stand very still on a moonlit night to listen for the coyotes howling.”

egon, was nominated for governor of Washington Territory in 1884, and campaigned for four decades for women's suffrage. In 1912, at age 78, Duniway became the first woman voter in Oregon. Or May Arkwright Hutton, a Spokane activist who in 1912 was elected the first woman delegate to the Democratic National Convention in Baltimore. Because of the efforts of women like Duniway and Hutton, Idaho men gave women the right to vote in 1896; Washington men followed in 1910. It wasn't until 1920 that the 19th Amendment to the U.S. Constitution gave all American women the right to vote.

It's important to examine the historical accounts of the role prominent women played in setting the stage for the plethora of lifestyles from which we women can now choose. But it is the hundreds of women who had the cour-

age to run the ranches and do whatever was necessary to survive after their husbands had died, as so many did in a frontier rife with dangers, to which we should look for inspiration. Most of these women didn't view themselves as movers and shakers, as paragons, as women working to leave a legacy of independence, inner strength and courage. They lived quiet lives, maturing in their teen years and getting married, sometimes not out of love but out of a pragmatic necessity to have a provider in an era when women's economic choices were severely limited. They had babies and worked hard to provide necessities — clothes and food — under harsh conditions. My grandmother told of one winter in Wyoming she and her mother and siblings spent living in a tent.

Women have choices now. We aren't compelled to marry someone just for economic security; unlike the schoolmarm at the turn of the century, we can be both married and have a job; we can determine whether we will have children and when; we can enter professions such as law and medicine with social impunity.

For inspiration in shaping and reshaping our lifestyles, we should look to these women who left us a legacy of living boldly, of making difficult choices and of adding a richness to our lives by pausing to, perhaps spiritually, take a ride across the countryside or merely stand very still on a moonlit night to listen for the coyotes howling.



Editor's note: Susan English, a former adjunct faculty member at Whitworth College, is the entertainment editor at The Spokesman-Review. Her mother, Camilla Tatman-English, is a 1948 graduate of Whitworth. Her grandmother, Alice (Gardiner) Tatman, served as president of the Whitworth Women's Auxiliary in 1947-48.

GENDER DIFFERENCES THAT REALLY MATTER

THE MOVING VAN HAD MADE IT as far as eastern Oregon without — despite some ominously steamy rental-truck behavior — actually boiling over. Off the highway and off the side road, I eased the van on groaning springs along the soft earth at the edge of a huge field of cabbages. The engine coughed twice and died, leaving us in a silence violated only by the chirr of crickets and the pinging and popping of the truck's hood as it cooled.

It was Friday. We had been married since Saturday. Now, not quite ready to jump down from the running board, looking around the dusty emptiness that was to be her bedroom for this seventh night of her marriage, Cathy said, "Does this mean that the honeymoon is over?"

She wasn't actually dismayed by the fact that the cabbage-bumpy landscape looked like something from a horror movie about an army of Pod People, or the fact that our running water consisted of the contents of a couple of two-liter pop bottles, or even that we were going to be sleeping on the dirt under the truck. The thing that really gave her the whimwhams, I think, was my attitude. I gave no indication that I thought there was anything about being in a cabbage field, except perhaps the lack of room service, that made this first night of our move to Illinois noticeably different from those three honeymoon nights we had spent in the luxurious surroundings of Salishan Lodge.

The grim truth was beginning to soak in. She had married a Guy.

One of the hot topics of sophisticated study these days is "gender differences." Unfortunately, however, it turns out that those academic and scientific examinations limit themselves to trivial questions such as brain physiology, comparative salary statistics, gender roles from culture to culture, and so on. They don't address the really important matters — those "gender" questions that lead married couples to reflect that perhaps the "differences" aren't so much between male and female as they are between creatures of separate species.

Not surprisingly, a focal point of the fundamentally alien natures of male and female is to be seen in the matter of offspring. I don't mean the casual stuff — when to have kids, what [or whether] to name them, when to stop having kids, and so on. I mean the stuff that women regard as just short of nuclear war in importance, but that Guys see as considerably less significant than the issue of whether to stick with 30-weight, or switch to 10W40 next time they change oil in the pickup.

For instance, when Ben came to dinner wearing a full beard — his own hair, pruned with dull scissors and painstakingly

scotch-taped to his face — Cathy's response to the strip of self-inflicted clear-cut wandering across the top of his head was only slightly less despairing than it would have been had he shown up with his nose pierced and his cheeks tattooed with scarlet swastikas. My Guy-style reaction to the naked scalp gleaming through what was left of this 10-year-old's rather shaggy hair was serious worry as to whether I was going to be able to control my laughter before I wet my pants. Cathy could see this incident ruining Ben's chances to get into graduate school; I was terrified that we were out of film. The incident illustrated, with a vengeance, one basic gender difference.

When it comes to getting kids dressed for school, I wonder sometimes whether male and female are operating in the same dimension. During the time that Cathy was fretting over whether Ben's apricot-colored shirt would make him stand out inappropriately in third grade, I was regarding it as a major sartorial triumph if he remembered that his underwear went on *before* his jeans. We're talking pretty basic dissimilarity of vision, here.

Or take the question of accommodations when traveling — those times that no cabbage field is available. I admit that I am unusually picky for a Guy: I believe that to be a truly *good* motel, a place must have plumbing that works AND clean bedding. (Cost is not an issue, as long as it's under twenty bucks.) Women ... well, they look at things differently.

BY VICTOR BOBB

The essential incompatibility of male and female judgments of hostelry was made clear to me when my family and I found ourselves wrapped in the welcoming arms of the 40-Winks Motel in the boondocks of Kentucky. I assumed that Cathy and the kids would be as impressed as I was by the fact that nearly identical shades of carpeting had been used to fill in the places that had been razored out of the bile-colored floor covering. I reckoned that their belief in the value of recycling would lead them to admire the owners' decision to use old bed-sheets in place of curtains. Since they are artists, I expected that they would find hours of professional delight in the big velvet paintings of sad-eyed clowns. And I figured that my 8-year-old daughter would find the red crushed velvet bedspreads (with gold piping) elegant. At least I was right in that expectation ...

We had been married for years by then, and Cathy had grown used to most of my Guy characteristics. She rarely winced anymore at my firm faith that hamburger covered with green fuzz could be transformed into a treat by generous use of barbecue sauce; she had given up all hope of breaking me of the belief that blue corduroy trousers are universally appropriate; and she had learned that a prediction of "noon" as the end of a fishing trip means she should start listening for the car shortly after dark. But despite these adjustments and wisdoms, she wasn't, it turned out, prepared for the 40-Winks — or for my inability to grasp, except in a vague and abstract way, just what was wrong with the place. One of the real mysteries worthy of gender difference research is simply why certain aspects of human behavior seem to be sex-determined, while others are not. Why are men and women identical in their capacity to perform complex surgery, to balance [or fail to balance] checkbooks, or to drive tractor-trailer rigs ... and yet there's less to distinguish between a beetle and a chimpanzee than there is between a man and a woman when it comes to giving directions?

Want instructions from me? They'll be simple: "She lives at 412 Grant." If I'm feeling expansive, and I really want to provide detailed directions, I'll add "You can't miss it." Or, if Grant Street's name was changed in December of 1963 to Kennedy Boulevard, I'm willing to supply

the intelligence that "she lives at 412 Grant; it's kind of hard to find."

Cathy — and I swear it's genes, or hormones, or something — could no more regard a street address as adequate directions than she could regard the 40-Winks Motel as an improvement on a cabbage field. When I'm supposed to pick Mary up at her friend's house, and all I want to know is the address, every male-influenced cell in my body and brain is driven into a frothing fit by the fact that a woman is constitutionally incapable of saying simply "101 Main Street." The even more basic Guy tendency when it comes to receiving directions could be summarized like this: "Just give me the ZIP code. I'll find the house."

In place of a straightforward street address, I get this: "It's not too hard to find. Turn right when you get to the end of our driveway. You have to go past where the gas station used to be, the one with the stripes on the sign, and you don't want to turn left at Buissinks' house, because that's a dead end. You go two or three miles past there, and keep a sharp eye out for the totem pole, and don't go down towards the library. You make a left by the dry cleaner's, and then a right two, no three, I think, blocks past there, by a white house; and then start paying real close attention be-

cause you're almost there, and watch on the left, but be careful crossing the bridge because there's a "Right Lane Must Turn Right" arrow, and you don't want to get shunted into the swimming pool parking lot, and when you get past the stop light, you're right there. It's on the left, a big grey

house, and the numbers above the door are bright red. You can't miss it."

And just exactly what *are* those bright red numerals? Only a Guy would ask ...

Are the differences between men and women real? Any Guy whose wife has caught him letting their daughter head for kindergarten in striped pants and checked top can tell you they're very real indeed. Are the differences a problem? I can speak only from my own experience, but I certainly don't think so. The U.S.A. is on its fifth president since Cathy and I slept under our moving van, and at the risk of sounding sentimental and un-Guy-like, I'll simply remark that the honeymoon isn't over yet ...

Editor's note: Victor Bobb, professor of English at Whitworth College, is currently on a leave of absence, working as a freelance writer. His recent projects include co-authoring four books on children's activities with Cynthia MacGregor, and writing several feature articles for a variety of magazines.

"JUST GIVE ME THE ZIP CODE. I'LL FIND THE HOUSE."

"YOU MAKE A LEFT BY THE DRY CLEANER'S, AND THEN A RIGHT TWO, NO THREE, I THINK, BLOCKS PAST THERE, BY A WHITE HOUSE; AND THEN START PAYING REAL CLOSE ATTENTION..."

ALUMNI BRIEFS

Getting acquainted

President Bill Robinson met with alumni in Portland and San Francisco in January and in Los Angeles in March. These informal gatherings offered Robinson an opportunity to meet Whitworth's alumni from various generations and were also a time for him to share his vision for the college.

Film series a success

English Professor Leonard Oakland presented the 1994 Faith and Film series to alumni and friends in Seattle. Series originator Dave Brown, '77, helped to make this event successful.

Touring the Northwest

The Whitworth College Wind and Jazz Ensembles, under the direction of Larry Martin and Dan Keberle, toured western Washington and Oregon during the school's spring break, March 12-20. The Jazz Combo entertained alumni and friends on cruises of the Willamette River in Portland and Lakes Washington and Union in Seattle.

For our information

In early June the Alumni Office will mail surveys to gather information for the 1995 Alumni Directory. Be sure to complete your survey and return it to us promptly so we can update our files. The directory will be published in January 1995 and will be sent to all alumni who return the survey. We welcome your volunteer contribution of \$25 to offset the cost of the directory.

Bookstore bargains

Bookstore items can still be purchased through the Alumni Office. Call 1-800-532-4668 or 466-3799 locally for information or to order.

— Paul Viren, Alumni Director
(800) 532-4668

Stannard Park dedication honors former coach, athletic director

Whitworth College recently honored former Head Coach and Athletic Director Jerry Stannard in the dedication of Stannard Park, an area behind the Fieldhouse named in recognition of Stannard's contributions to the Whitworth College Athletic Department.

Stannard came to Whitworth in 1934 and worked to develop a highly competitive athletic program for the college. During his career, he served as athletic

director, pioneered the baseball program, and coached virtually every sport offered to students: football, basketball, baseball, tennis and golf. In addition, he served as physical education instructor and chair of the Physical Education Department.

Currently Stannard Park is used as a practice field for football and men's and women's soccer, and as an area for physical education, theory classes and intramural activities.



The Stannard Clan — Several of Jerry Stannard's family members helped dedicate Stannard Park and its new sign, located on the west side of the Fieldhouse parking lot. Pictured above are (left to right) nephew Dick Stannard, stepson Bud Roffler, granddaughter Cindy Lynch, niece Nancy Stannard, nephew Bob Stannard, brother Lloyd Stannard, niece Janet Kuntz, and nephew Larry Kuntz. Stepdaughter Georgia Roffler (not pictured) also attended the dedication.

"LET THE GOOD TIMES ROLL ..."

Homecoming, Oct. 1, 1994

Featuring an all-campus, pre-game picnic,
10-year reunion for the Classes of '83, '84 and '85,
and Sunday alumni worship and brunch.

Tribute, scholarship honor retiring psychology professor

Former professors, psychology alumni and friends gathered on April 23 to honor psychology Professor **Patricia MacDonald**, who is retiring in May after 39 years of service to Whitworth College. **Carolyn Gowdy, '65**, chaired the celebration committee. The program, emceed by English Professor **Leonard Oakland**, featured a slide presentation coordinated by **Kyle Storm, '74**.

As a permanent tribute to her lifelong

service to Whitworth, the college is establishing an endowed scholarship in MacDonald's name. Once the fund reaches its goal of \$25,000, its earnings will provide a scholarship to a psychology student. This is the first endowed psychology scholarship in Whitworth's history.

If you would like to contribute to this endeavor, please designate your gift to the Patricia MacDonald Scholarship Fund.

ESTELLA BALDWIN MEMORIAL SCHOLARSHIP FUND

We are pleased to announce that the Estella Baldwin Memorial Scholarship Fund has surpassed \$27,000. We appreciate your contributions to this fund honoring Estella Baldwin's life and service to Whitworth College.

We will be awarding the first scholarship to a deserving international student in the spring of 1995.

If you would like to be a part of this memorial, please contact the Alumni Office.

—Mary Boppell Johnston
and Evelyn Smith

Looking Ahead...

"Tee" for more than two ...

The Fifth Annual Pirate Golf Classic, sponsored by Wendle Ford/Nissan/Isuzu, will tee off Thursday, May 19, 7:30 a.m., at the Spokane Country Club.

This golf benefit provides over \$15,000 to Whitworth athletes.

Call the Alumni Office for more information.



Attention travel buffs ...

Be part of an exciting adventure to England and Scotland next summer!

Whitworth College art professors **Barbara Filo** and **Walter "Spike" Grosvenor** will bring sightseeing to life and help you to appreciate the culture of Great Britain on a 20-day tour scheduled for July 20-August 9, 1995.

Beginning with a five-day stay in London, the tour will move north in a luxury motor coach with scheduled two- and three-day attraction-packed yet restful stays throughout England and Scotland.

The estimated cost is \$2,500 per person, plus airfare. College credit can be arranged for an additional fee.

For more information contact Filo at (509) 838-8113 or Grosvenor at (509) 466-8225, or write to the Art Department, Whitworth College, 300 W. Hawthorne Rd., Spokane, WA 99251-3701.

Alumni reunite ...

The following reunions are quickly approaching:

- May 14-15, Commencement Weekend, Heritage Day for the Class of 1944 and 50-Plus alumni.
- May 20-22, 40-year reunion for the Classes of '53, '54 and '55.
- June 10-12, 35-year reunion for the Classes of '58, '59 and '60.
- June 24-26, 20-year reunion for the Classes of '73, '74 and '75.

Some of the events planned include visits with favorite faculty, excursions to Lake Coeur d'Alene, and worship led by classmates. Lodging will be in Ballard Hall, with meals provided by Marriott.

We look forward to seeing you on campus. To make reservations, send in the registration form on the inside back cover of this magazine, or call the Alumni Office.

Homecoming, with a 10-year reunion for the Classes of '83, '84 and '85, is scheduled for Oct. 1, 1994.



Back on the gridiron ...

The Annual Alumni/Varsity Football game will kick off the Pirate season on Sept. 10. Come on out to play against the Pirates or to cheer on your favorite alumni.

IN MEMORIAM

Orlin C. Spicer, '35, died Sept. 8, 1993, at the age of 83. He served as a librarian at various high schools and colleges. He held both bachelor's and master's degrees from Whitworth.

Tena Lathrop Hood, '35, died July 6, 1993 in Portland, Ore. She was preceded in death by her husband, **Robert A. Hood, '36**. Tena served in Presbyterian missions in Arizona, Oklahoma, and North Carolina. She also worked as dietician at Multnomah School of the Bible in Portland for many years. She is survived by daughter Marilyn Weaver and sons John and Norman.

Lowell Poore, '38, died Feb. 12, 1994. He served in education as teacher, principal and business manager until his retirement in 1969. He is survived by his wife of 53 years, Ella May Poore.

Spencer Marsh, '57, died before the production of the musical "Moses" that he co-wrote with Jack Walker, scheduled to take place April 15-17, 1994, at Brentwood Presbyterian Church. He is survived by his wife **Doris (Burke, '55)**.

Stan Mumford, '58, died of cancer on Dec. 23, 1993. Professor Mumford of Albertson College of Idaho is survived by his wife Maria and sister **Claire (Beverly Mumford, '55) Kane**.

Gregory Slag, '83, died in Kansas City, Mo., March 22, 1994, from complications resulting from encephalitis and pneumonia. Awarded the Alumni Distinguished Service Award during Whitworth's Centennial Celebration in 1990, Slag received his master's and doctoral degrees from Juilliard School of Music in New York. At the time of his death, he was working on a commissioned recording of piano works by Samuel Barber, a composer for whom Slag showed great affinity. A scholarship in piano studies has been established in his memory.

'34 Evelyn and Robert **Ashbrook** deliver Meals on Wheels in Temple, Tex. Evelyn also tutors several foreign students.

'41 Sydney Eaton is adapting to a new foot. He injured his diabetic right foot last June, had it amputated in October, and has since been fitted for a prosthesis. He continues to draw his famous prints for their annual Christmas card. He and his wife **Harriet (Thorndike), '42**, live in Mount Vernon, Wash.

'45 In retirement **Floyd Gurnsey**, Sun City West, Ariz., serves as a certified hypnotherapist, providing hospice patients with a message of "heavenly peace and hope." After retiring from the pastorate, **George Van Leuven**, Saint Clair Shores, Mich., now counsels and teaches at church. He looks forward to the 50th anniversary reunion at commencement in 1995!

'47 Dewey and **Edith (Brock, '48) Mulholland** plan to leave their missionary/writing work in Brazil at the end of May and begin their retirement Dec. 1 in Pasadena, Calif., where their "three U.S. families" reside.

'49 Martha (End) Peterson, Santa Rosa, Calif., taught a Spiritual Growth class in the Ukraine last spring, offering attendees access to the Bible for the first time in 70 years. She also plays organ and piano, teaches literacy and writes a column in the local Christian newspaper entitled "It's in the Bible!"

'50 Burton "Bull" Durham, Redmond, Wash., coaches a 55-plus Slo-Pitch Senior Softball Team. He also serves on the Board of Directors of the Puget Sound Senior Softball Association.

'53 Glenn Button, Kent, Wash., reports that he's now "busier than when employed." His diverse church leadership includes singles ministry, missionary for seekers, and 18 years as a Bible study instructor. After 40 years with Wycliffe Bible Translators, **Larry** and **Nancy Clark** are retiring and moving from Santa Ana, Calif., to Spokane in April of this year. **Wally Opstad**, Poway, Calif., retired from a half-century career in education. **Sunzah (Pang) Park**, Monterey, Calif., teaches piano and plays organ for St. Philip Lutheran Church in Carmel Valley. **Bobby Roach**, Federal Way, Wash., is a representative of Quantum Communications, Inc. **Chuck, '55**, and **Joyce (Mosteller) Rowan**, Nice, Calif., supervise their four grandchildren, who live next door, while their daughter works. Chuck is still an active pastor after 18 years of service.

'54 Jan (Houghton) Lindsey, Pacific Palisades, Calif., has finished her second novel and now searches for a publisher. She continues to teach part time.

'58 Dr. Robert Cleath is both a professor emeritus of Whitworth's speech department and Cal Polytechnic State University and a retired pastor of the Presbyterian Church. His wife, **Virginia (Anderson)**, a former Romper Room teacher, now serves as a Commissioner for Juvenile Justice for San Luis Obispo County, Calif. **Reuben** and **Judy Stueckle** of Puyallup, Wash., are both retiring from careers in education, Reuben after 32 years and Judy after 25. Reuben is also vice chairman of the Board of Elders at Bible Baptist Church.

'59 Rev. David Crockett continues as pastor of Cottonwood Presbyterian Church in Salt Lake City, Utah. He was honored recently by friends for his 30 years of ministry. Wife **Dorothy (Tonseth)** serves as executive secretary for graduate programs in Public Health at the University of Utah School of Medicine.

'61 A group of West Warren friends from the '60s recently met in San Francisco for lunch and a reunion. Those attending were **Linda (Moore) Alzina**, **Jane (Mincks) Vineyard**, **Ann (Murray) Lenkert**, **Carol (Clark) Tague**, **Marian (Palmer, '62) Andrews**, and **Julie (Kravich, '62) Caig**. **Gordon** and **Judy (Johnson) Warren** are beginning their second year of teaching English in Japan, their post-retirement career. They find Japan "a beautiful country with fine students." After finishing contracts in Japan, they plan to pick another country and teach English there.

'62 Dr. Steven Davis recently published an autobiographical article in the Intervarsity Press book, *Philosophers Who Believe*, in which he describes his experiences at Whitworth and beyond. Steve, now a full professor of philosophy, has been teaching at Claremont McKenna College since 1976. He and his wife, **Charis (Soultz)**, live in Claremont, Calif. **Robert Duvall**, president of Pacific University for a decade now, recently dedicated a new performing arts center. In an article in *The Oregonian*, referring to his father, Professor Emeritus **R. Fenton Duvall**, Bob says, "My father's influence is still very strong. And he worries about my soul, since I've fallen into administration." **Michal Rosenberger** received his Ph.D. in adult education from the University of Texas at Austin last year. He is creating a not-for-profit nationwide Institute for School Board Effectiveness.



Dr. Harold Winters, '58, recently retired from IBM's Almaden Research Center in San Jose, Calif., but not before receiving the John A. Thornton Memorial Award from the American Vacuum Society at its annual National Symposium last November. He was honored "for seminal work in the mechanistic aspects of materials processing with glow discharges and ion beams."

'64 Inspired by Dick Mandeville's presentation at the Elder Forum, **John Haugan**, Spokane, produces a periodic newsletter for seniors titled "Haugan's Heroes." He is also active in the local PED (Prevention & Early Detection) program, a "pro-active health program to keep retirees well."

'65 Wesley and **Gari Ann (Hughes) Truscott** live in Pebble Beach, Calif., where he practices law and she is principal of Robert Louis Stevenson School.

'67 **Thomas Eckley**, San Francisco, Calif., retired due to a 1989 HIV diagnosis, but has since been actively involved in volunteer activities, from acting as a motion picture extra to editing Calvary Presbyterian Church's HIV Support Group newsletter. He attended a mini-reunion in Tucson last fall with **Caren Smith**, '67, and **Sue Ward**, '65. They were joined one night by former president **Mark Koehler**, his wife, **Clara Belle (Braden)**, '44, and daughter, **Michal McKenzie**, '64. **Dr. Gene Roghair**, Grass Valley, Calif., published *The Epic of Palnadu*, a study and translation of South Asian oral folklore, in 1982. His recent book, *Siva' Warriors*, was published by Princeton in 1989.

'69 **Sandra (Gunderson) Duffy** was selected as United Airline's "Flight Attendant of the Month" last November from a pool of 1,500 employees. She is based in San Francisco, Calif. **Ann (Burrage) Lee**, Spanaway, Wash., is a library media specialist at Lake Louise Elementary.

'70 **Tim and Boo (Dinnison)**, '74 **Stime**, along with the Atikamekw people in Iroquois, Ontario, are progressing on their Wycliffe translation of the New Testament. They also completed the six-part Canadian Bible series "Walking with Jesus." They have a busy household—five children, 12 cats, chickens, and five ducks! **Dave Turner** is president of Turner Publishing Company in Paducah, Ken.

'71 **Edith Thomason**, 83 years old and living in Spokane, retired from teaching in 1975.

'72 **Amanda Miller**, previously known as **Elvia Gonzalez**, has legally changed her name. She resides in Redmond, Wash. **Rob Starrett**, Las Vegas, Nev., now works in civil service, managing targets for Red Flag on the Nellis AFB Range. He flew 10 years as a fighter pilot, and 10 years in the airlines.

'73 **Carolyn (Van Marter) Hinkle** has a new baby, Thomas Robert, joining brothers Jeff, 6, whom she homeschools, and Stephen, 2. Husband Rich is a pastor. The family lives in Blackduck, Minn.

'74 **Marilyn Fode**, Spokane, left her job as Community Colleges of Spokane business instructor and benefits officer to become a financial consultant with Broker Dealer. **Dr. Jeannine Michele Graham**, Santa Ana, Calif., recently completed her Ph.D. at Aberdeen, Scotland. **Malcolm and Maxine (Schmidt)**, '75 **Kirkwood** live in Menlo Park, Calif., where Malcolm works at Stanford University Hospital as grounds, gardening and housekeeping supervisor. The two are avid hunters, even making several trips to Africa. They lead "Sensory Safaris" for the blind and sight-impaired at local hospitals and conventions. **Dennis Kimzey**, Dillon, Mont., superintendent of Beaverhead County High School, was named Montana Superintendent of the Year.

'75 **Barbara (Warden) File** has been associate archivist for the Metropolitan Museum of Art in New York for 10 years. **Patti (Nordskog) Davis**, Palmdale, Calif., works for a group of cardiologists. Husband Mike works on a joint U.S./Japanese satellite project called NSCAT at Jet Propulsion Laboratory in Pasadena. **Brett Webb-Mitchell**, former Whit-

worth College assistant professor of education, recently published a book with Crossroad Publishing Company titled *God Plays Piano, Too: The Spiritual Lives of Disabled Children*. In this book, children with emotional and mental challenges share their life stories, their world and their spiritual perspective.

'76 **Karen (Myhre)**, Doug, and 2-year old Allie **Whittet** have moved back to the states after a two-year stint in Kwajalein. Now in Ontario, Ore., they report many exciting adventures, including a jet boat ride and black water rafting in New Zealand, two weeks in Hawaii, and yes, bungee jumping. Karen says, "Amazing that we risked our lives to a giant rubberband! And we'd do it again, too." **Paul and Janet McLaren** continue their work with Wycliffe's West Mediterranean Group engaged in translating the Gospel for the peoples of North Africa. They report the success of their group's 1993 conference, held in a farmhouse outside Madrid, Spain.

'77 **Douglas and Kristie Long** of Seattle, Wash., enjoy their three children: Kyle, 10; Rachael, 7; and Mackenzie, 2.

'78 **Beth Strong** moved back to her hometown, Colorado Springs, Colo. She has joined a psychiatric practice and also teaches a group therapy class in the School of Social Work at the University of Southern Colorado. **Don DeVon**, high school counselor for White Swan High School in Washington, was chosen as High School Counselor of the Year in 1992 by Pacific Northwest Independent Colleges. In 1993, he was second runner-up for the national award, which is given by the National Association of College Admissions Counselors.

'79 **John, Jill (Williams)**, '80 and 8-year old Brock **Bookwalter** still own their three health clubs in California, but recently moved and expanded their Ventura location by renovating an old building. **He-Yeun Cho** works at the College of Fine Arts, Keimyung University, Taegu, Korea. **Mike Mooney** of Castro Valley, Calif., reports that he is "moving forward, not angling to the right or the left." **Jody (Faber)** and **John Parker**, Panama City Beach, Fla., announce the birth of "a very handsome baby," John Parker, born April 28, 1993. **Connie (Greer)** and **Kevin Wolf**, Spokane, Wash., are expanding their sound and lighting equipment rental business to include audio and video products. They are also expanding their recording studio to include a video toaster for computer animation.

'80 **Stephen and Cheryl (Griffin) Benz** have been living in Miami, Fla., since returning from Guatemala, Central America, three years ago, where Steve was a Fulbright professor. Steve is now an associate professor of literature at Barry University and Cheryl is an associate professor of English as a second language at Miami-Dade Community College. They recently attended the inauguration of Steve's father, former Whitworth Professor **Bill Benz**, as the president of Ashland University. **Scott and Monica (Faure, '84) Hudson**, Newport, Wash., are the proud parents of their second child, Emily Kaye, born May 27, 1993. **Chris (Reynolds) Moreau**, Spokane, plans to

finish her master's in education degree this May. She's been teaching music for five years, and is working on her first musical for fourth, fifth and sixth graders. **Ed and Renee ('81) Riley**, Mountain View, Calif., have just adopted a little girl, Hannah Marie, born Jan. 29, 1994.

'81 **Mary (Sliger) and Brad Benson** live in Minneapolis, Minn., where Brad is a research assistant at the University of Minnesota's Geology and Geophysics department and Mary writes curriculum for Four Winds School, a Native American and French Immersion facility. **Thomas Carrick** works as chief representative for Ord Minnett Securi-

ties in Tokyo, Japan. **Robert David Graham**, stationed in Germany, recently published a book with Monument Press entitled *Military Secret*. **Andrew and Janet (Cizik, '82) Lindahl** moved to Austin, Minn., where Andy is head of staff at Westminster Presbyterian. They're also the proud parents of Michael, born Jan. 10, 1993. He joins brothers Peter and David. Janet hopes to return to part-time nursing soon. Congratulations to **Bruce Olgard**, who received an assistant principalship at Mead Senior High in Spokane. **Dr. Jeongseon Rhee** teaches at Keimyung Junior College in Daegu, Korea. **Masaki Taniguchi** works at Taniguchi Engineering Company in Hyogo, Japan. **Carolyn (Studer) White**, Norco, Calif., teaches third grade at a Christian school, and celebrates 10 years of marriage with Robert.

'82 **Susan (Stevens) and Mark Faulkner**, Boise, Idaho, announce the birth of Emma Jane Ruth on April 30, 1993. **Kristi (Harrison) and Marty French** returned from Guatemala with a new addition, Danielle Hamilee, born April 15, 1993. She joins big brother Jacob Matei, who was adopted from Romania. **Mark Lehman**, after earning his master's in business administration, is director of Trade and Commerce Sales for AGT Ltd., a telecommunications company in Calgary, Alberta. **Dominic Quinzon**, Tulare, Calif., teaches sixth grade. He performs with two Christian rock bands and does support work for families. He's still single and his friends still bother him as to why! **Brian, '83, and Sandra (England) Smith**, Long Beach, Calif., are the proud parents of Hayden James, born Feb. 5, 1993. Brian works at DirecTV, "the next generation of TV viewing." **Russell Working**, Ashland, Ore., is a reporter for the Medford Mail Tribune. His most recent publication is "Alcatraz: Camp White and Jackson County in the 1940s," a chapter in *Land in Common: An Illustrated History of Jackson County*.

'83 **Sherry (Kuehn) Bourgeois**, Shorewood, Wis., resigned from an eight-year nursing career to be a "full-time mom" to 4-year-old Madeleine and new baby Henry Kyle, born Dec. 31, 1993. **Cara Brauner** married Peter Fong on May 15, 1993. She works as a systems analyst in Portland, Ore., and "for relaxation" plays bassoon in the Vancouver, Washington Symphony. **Glenn and Mara (Plume) Gano** are the proud parents of Bryan Everett, born Oct. 20, 1993, joining 3-year-old Kathleen. They live in Anchorage, Alaska, where Glenn sells computers and sings at local coffee houses, and Mara teaches music part time in the schools. **Ron Jackson** lives in the Antelope Valley in Southern California with his wife, Julie. He teaches seventh and eighth grade history, and she teaches second grade. **John and Deonne (Poe) Lamb**, Seattle, announce the birth of a baby girl, Megan, on Sept. 21, 1993. **John and Shelly (Frase) Owen**, Louisville, Ky., "welcomed their first child to the family," Courtney Michelle, on May



Summer and fall, **Lucinda Jann, '81**, Twisp, Wash., is a wilderness ranger in the Chelan-Sawtooth and Glacier Park Wilderness areas. Winter and spring, she sews and weaves intricate beadwork pieces. "I've lived on the edge of wilderness for the past 12 years. My days are liberally doused with runs, walks, and cross-country skis, which enable me to explore and be touched by the glories of the natural world."

12, 1993. John started the master of divinity program at Louisville Presbyterian Theological Seminary after leaving a nine-year career as a U.S. Coast Guard helicopter pilot. Shelly hopes to resume her career as a clinical social worker soon.

'84 Suzanne Ahn announces her engagement, with the wedding planned for this summer. She continues her work with disabled people at Skills Inc. in Seattle. **Alan Cizik** works in Caracas, Venezuela, as a member of Integral System's international operations team. In his off-time, he has "a wonderful time exploring the Carribean." **Bill and Teri James** announce the birth of their son, Davis William, on Oct. 5, 1993. **Rev. Takashi Kiuchi** serves in the international department at the Japan Buddhist Federation in Tokyo. **John, '88, and Alisa (Albarian) Reed** live in McMinnville, Ore., where John, former Whitworth director of admissions, is Linfield College's dean of enrollment services. Alisa keeps busy with their two kids, Taylor and Jamie, and part-time nursing.

'85 David, '87, and Melodee (Stucky) Ingraham continue their work with Wycliffe Translators in Papua, New Guinea. They say, "Our goal is to finish checking Romans and possibly start Hebrews this year." **Julie Fincham** "traded business suits for student's duds" when she left her account executive position at an ad agency in Bend, Ore., for a master of arts in Biblical counseling program in Morrison, Colo. **Shawn and Angela McDougall**, Tacoma, Wash., celebrate the birth of their second child, Alec, on Aug. 8, 1993. Shawn teaches and coaches baseball at Stadium High School. **Nancy (Preston) and Phil Millard**, Marysville, Wash., had a baby girl, Julia Elizabeth, on Aug. 15, 1993. **Debbie (Gronhovd) Walker** just moved back to Spokane after five years in San Jose, Calif. Her husband John is filling the pastor of discipleship position at Whitworth Community Presbyterian Church. **Elizabeth Wentworth** married Andy Strickland Sept. 25, 1993. She also completed law school last May, and passed the California Bar Exam in July.

'86 Rollen and Diane (Israel, '89) Fowler are both pursuing advanced degrees in Eugene, Ore. Rollen successfully completed his doctoral comprehensive exams at the University of Oregon in special education. Diane studies for a degree in graphic design. Kaelah, their 2-year-old daughter, has expressed her desire to attend Whitworth, "obviously a connoisseur of education!" **Brad and Kris (Collyer, '88) Maley** of Rosalia, Wash., announce the birth of a baby girl, Briann Kristin, born Sept. 8, 1993. **Jean (Bush) McDaniel** married Clayton on Dec. 24, 1993 in Privas, France—a planned elopement! Jean finished her year of ministry with youth in the French Reformed Church, and now the couple returns to Spokane's Valley, where Clayton is youth director at Millwood



Last December Tom Ellis, '87, Taejon, Vietnam, represented Mission to Unreached Peoples at Urbana '93, Intervarsity's youth missions conference. This spring he is participating in an exchange program at the Asia Pacific Theological Seminary in Baguio City, in the Philippines.

Presbyterian. **Marc Nord**, Santa Monica, Calif., graduated from Fuller Theological Seminary in June 1992 and married Karen Schnell, who he met at Fuller, on June 5, 1993. Marc is a school counselor for elementary and junior high children in El Monte, Calif. **Lissa Sullivan** married Rudi Stephan in Dec. 1992. After traveling and working through Europe and South Africa, they're settling for awhile in San Luis Obispo, Calif. **Ann (Fredericks) and Edmund Torkelson** just returned to the Northwest from Dayton, Ohio. Ann is taking a break from obstetrics nursing while Edmund starts his internal medicine residency at St. Vincent's Hospital. The Torkelsons live in Beaverton, Ore.

'87 Mari Anderson married John Densmore on May 1, 1993. She is now interim editor of a local magazine in Bow, Wash.

'88 Steve Doyle just finished his master's in social work and now teaches middle school special education in the Vancouver, Wash. School District. **Lana Howe** is putting together an adult literacy program in Philadelphia, Penn. **Mary Palmer**, Costa Mesa, Calif., works at Olive Crest, a group home for abused children. **Sheri Lewis** married Paul Sicurello on October 9, 1993, in Morristown, N.J. **Rachel Yoshida** married Joey Tanaka, after her "two-year adventure teaching junior high school English in Japan." She now teaches third and fourth grades in Kent, Wash., and works on her master of education degree.

'89 Bethany Calsey has been living and working in Spain the past two and a half years. She received the esteemed diploma "Certificacion de aptitud" after intensive Spanish studies. She enjoys the challenge and growth afforded by "stepping out of that which is comfortable." **Darlene (Baggs) and Earl Frates**, Spirit Lake, Idaho, had their first baby, Kyle Paul, June 26, 1993. Congratulations! **Steve Mercer** moved back to the Bay Area, where he works at Menlo Park Presbyterian Church in children's ministry. In his spare time he plays tennis with **Tim Robblee**, mountain bikes with **Erik Holm, '90**, and goes skiing at Tahoe with **Gordy Toyama, '85**. **Sara Lee Stewart**, Gig Harbor, Wash., received the South Kitsap School District Teacher of the Year Award for 1993-94. **Wayne and Jamie Wenstrom** announce the birth of Jadria Jayne on Sept. 24, 1993. She joins brother Jordon, 17 months. Wayne is the executive director of the Dickinson, North Dakota Chamber of Commerce.

'90 Lori Detrick married Kevin Badten on Dec. 18, 1993. They moved to Wenatchee, Wash., where Lori is completing a master's in social work at University of Washington. **Lynnae Stevens** married Cary Erickson in Centralia, Wash. They are both working toward their master's degrees in psychology. Lynnae teaches junior high math and coaches volleyball, basketball and math club. **William and Kathryn McCormick** were married in Reno, Nev., on June 7, 1993. Brother **John McCormick, '84**, has started his own business, Ecocycle Composition, in Airway Heights, Wash. Their parents, **Cal, '59, and Betty**, are Peace Corps volunteers in Panama. **Brittany Manning and Joel Rinsema, '92**, married July 17, 1993, at Lake Forest Park Presbyterian Church in Seattle, Wash. Alums in the wedding party included **Andrew Brown; Jennifer Kallenberg, '89; April Dawn Vogel, '89; and Chris and Andrea Tweedy**. Music was provided by **Kristy (Parker) Bergland, '84**, and Whitworth Music Professor Emeritus **Thomas Tavener**. Joel and Brittany live in Tempe, Ariz., where Joel pursues double master's degrees in vocal performance and choral conducting, and Brittany works in restaurant management. **Jeff Steele and Tacy Bullock, '91**, wed Mar. 26, 1994, at Singing Hills Church in Hillsboro, Ore. Included in the wedding party were **Rich Culp; Kathy Osgood, '91; Eric and Sally Slippem, '91; and Amber Robinson, '92**. **Jim Verdier and Sarah Olsen, '92**, were married August 14, 1993. They live in Colorado Springs, Colo., where Jim coaches youth swimming at the Air Force Academy, and Sarah works in accounting for Focus on the Family. **Lori Welch**, Wilsonville, Ore., began her master's in intercultural relations with the Intercultural Communication Institute, The McGregor School of Antioch's new master's program. **Tricia Kinnaman** is teaching first grade at San Vincente Elementary School in Saipan.

'91 **Chris and Teresa (Carson) Bruzzo** announce the birth of their son, Brian Alexander, on Oct. 25, 1993. **Tim Carpenter** hangs out on Seattle's street corners, playing Miles-like trumpet licks for spare change. When it's raining, he teaches sixth grade at Christian Faith School. **Timothy** and **Kathalene Cassels** were married last August. They now live in Bow, Wash. **LaRinda Chapin**, Coeur d'Alene, Idaho, works as the print production coordinator at International Ambassador Programs, a company which arranges overseas tours similar to Whitworth's. **Kristin Large**, Colorado Springs, Colo., is the coordinator of marketing and development at the Colorado Springs Fine Arts Center. **Mark Linden**, Wichita, Kan., is the assistant baseball coach at Wichita State, under coach Gene Stephenson. **Jade Martin**, Spokane, is an account executive for MCI Telecommunications Corporation. She is training for the '94-'95 ski season, when she'll be racing on the U.S. Masters Circuit. **David Mead** graduated from Washington State University in December with an electrical engineering degree, computer emphasis. He works as a computer engineer at IBM in Rochester, Minn. **Chris McCallum** is an office clerk at Ogden, Murphy, Wallace Law Offices in Seattle. **Corey Nelson**, Belfast, Northern Ireland, continues teaching and also works at "The Bridge," a community outreach center which runs a variety of programs. Corey is mostly involved with the youth clubs and the soccer team (he says, "Call me Coach!"). He also plays trombone and trumpet in local musical groups, and entertains at parties as "Dudley the Clown." **Katherine Salmon** works at Mission Springs Christian Conference Center, near Santa Cruz, Calif., teaching nature courses to fourth through eighth graders for the 1993-94 school year.

'92 **Sarah Carter** prepares for her upcoming short-term mission trip to Kenya by attending a three-week training program in the Colorado Rockies. **Darby** and **Sara Beth (Silliman) Cavin** live in Aberdeen, Wash. **Kyle Edberg**, Seattle, is a C.P.A. at Hagen, Kurth, Perman & Co. **Maria Ferguson** travels and dances with the international education program "Up With People." The group travels through 16 U.S. states and Sweden, Germany, France and Belgium. **Matt Freeman** married Becky Siahaya in

Dec. 1992. He is in his second year of law school at the University of Idaho. **Eric Hartwich** received his master's degree from the American Graduate School of International Management at Thunderbird. **Katherine Worthington** married Michael Haworth on Dec. 31, 1993. She works in San Diego, Calif., as an assistant supervisor at the YMCA Childcare Resource Service/Greater Avenues for Independence. **Daniel** and **Camilla Krantz**, Los Alamos, N.M., are the proud new parents of Julia Elizabeth, born July 3, 1993. Daniel works at the Los Alamos National Laboratory and studies part time towards his master's degree in computer science at the University of New Mexico. **Dan Metz** teaches English in Japan with the JET program until fall 1994, when he enters graduate studies in philosophy in Bristol, England. **Jeff Shriver**, Washington, D.C., has been working on the latest issue of *Sojourners*, in editorial production and marketing of the resource magazine. He recently had an evening out with Whitworth alumni **Debbie O'Brien**, '91, **Debbie Slater**, '91, and **Susie Chang**. **Mark Vandine** married **Jennifer Lewis**, '93, on Aug. 21, 1993, at Northview Bible Church in Spokane. Jennifer teaches first grade at Northwest Christian School, and Mark teaches special education at Lewis and Clark High School. **Dana Rogers** married Byron Whitney in Billings, Mont., on Jan. 2, 1993. Alumni in attendance included **Cathy Dapples**; **Kim Manful**; **Dylan**, '93, and **Jennifer (Ludlam) Taylor**; and **Sarah Carter**.

'93 **Corrie (White) Billiet**, Visalia, Calif., is a caregiver at "The Grace Homes," a Christian group home for pregnant and parenting teenage girls recovering from substance, sexual and physical abuse environments. She asks, "Please send prayers!" **Andrea Everson** moved to Portland, Ore., where she works at a public relations firm called Waggener Edstrom. **Brian Hall** and **Liesl Kondor** were married in Sacramento, Calif., on Dec. 18, 1993. They now live in Tacoma, Wash., where Brian works as an admissions counselor at Pacific Lutheran University. **Jen Steen** married Ron Hamilton Dec. 31, 1993. She is an activity director at the Waterford Senior Retirement Community in Spokane. After their summer in Paris, **Toben** and **Joanne Heim** moved back to



"Beam me up, Scotty!" — **Anna Schowengerdt**, '93, a refugee resettlement specialist in Dallas, and **Steve Watts**, '92, Fuller seminarian and fellow Trekker, attended the 1994 Star Trek convention in Los Angeles in March.

Colorado Springs, Colo. **Toben** is on the fiction committee at NavPress, a publishing firm. **Joanne** has been promoted to assistant to the marketing director/production coordinator at Sparrow and Jacobs, a greeting card company. In their free time, **Toben** teaches **Joanne** to snowboard. Despite much falling down, she's "determined to shred with the best of them." **Frank Hernandez** won first place in the Metropolitan Opera's district auditions in Cleveland and goes on to compete in the regional auditions. He returned to Spokane to sing in the Spokane Symphony's New Year's Eve Gala and with the Whitworth Choir's "The Glory of the Baroque" concert with orchestra in March. **Ryan Leonard** works for *The Standard Register*, a weekly newspaper in Tekoa, Wash., his hometown. **Kristin Moyles** works for Q6 News in Spokane as the administrative assistant to the newsroom. She looks forward to reporting for the station in the coming year. **Carrie Lucas** is teaching science at Hopwood Junior High School in Saipan.

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THE BOOKSHELF



Improving Classroom Reading Instruction: A Decision-Making Approach, Third Edition
by Gerald G. Duffy
and Laura R. Roehler
McGraw-Hill, Inc., 1993

In the past, most high school graduates entered skilled and semi-skilled jobs where only basic reading skills were necessary. Today, however, most jobs require a much more sophisticated level of literacy. Unfortunately, traditional methods of teaching reading were designed to promote only basic literacy skills. Any-

thing above that was simply icing. Now, educators must search hard for better ways to teach children to read so that they can succeed once they leave school.

Improving Classroom Reading Instruction: A Decision-Making Approach, by Whitworth's own Gerald Duffy, professor of education, and co-author Laura Roehler, Michigan State University, offers a particularly notable blueprint for providing children with the reading abilities they will need to enter the 21st century.

This textbook encourages teachers to adopt a new approach to reading instruction. While students continue to learn about basic skills, they also learn to use complex reading strategies, such as

how to plan before reading, make predictions while reading and test whether the predictions were confirmed, and how to evaluate whether the text was sufficiently well-understood to warrant moving to the next paragraph, page or chapter. Students learn to use these strategies in a thoughtful manner so that they get the most information and enjoyment out of reading. Additionally, skills and strategies are not taught as isolated parts of the reading pie. Instead, they are learned in context. That is, students spend extensive time reading good literature. They learn about suffixes or when and why to summarize portions of text when these opportunities present themselves.

—Continued on Page 36



Live it up!: How to Create a Life You Can Love
by Tom Sine
Herald Press, 1993

Something happened to the American Dream. When I arrived at Whitworth in the early '60s, my parents were buying a new three-bedroom, two-bath house in the suburbs for under \$20,000 with a 4 percent mortgage. They sent three of us to Whitworth on a pastor's modest salary. When I graduated, I had to choose between several full-ride fellowship offers from graduate schools. Regional and national employers regularly came to campus to recruit seniors with offers of attractive jobs. For me and most Whitworthians of the '50s and '60s, a future of personal freedom, upward mobility, a comfortable house and lots of toys was taken for granted. We were hooked on the American Dream and counted on attaining it quickly. How richly God had blessed us! We were going to live it up!

But times changed. The generations that followed us at Whitworth were equally hooked on the dream, but it could no longer be easily attained. Wars, energy crises, government cutbacks, and waves of boomers flooding into housing and job markets ensured that. Recruiters no longer came to campus. Competition for jobs increased as entry-level salaries

decreased. Housing prices and interest rates skyrocketed. Living it up became much more difficult and less certain.

Tom Sine, Christian intellectual historian, futurist, and current Edward B. Lindaman Distinguished Scholar at Whitworth, asks us to evaluate our commitment to this American Dream in his most recent book, *Live it up!: How to Create a Life You Can Love*. In this provocative new book, Sine develops a critique of the American Dream that builds upon and extends his popular works *The Mustard Seed Conspiracy* (1981) and *Wild Hope* (1991). In *Live it up!*, Sine shows us that for younger Americans commitment to the dream has meant stressed lives and frustrated aspirations. It now takes at least two jobs to maintain the house and toys that mom and dad could have with one job. Commitment to private consumption has meant less money given to the church or shared with those in real need. And pursuit of the dream has fragmented community. Harried parents have insufficient time for each other and their children; busy careerists spend less time with friends, in service activities or church ministries.

But the critique of the dream goes beyond the frustrations of trying to climb the mountain. Even for those of us who have been able to reach the peak and attain the dream, Sine questions whether the trip is worthwhile. Does the American Dream deliver on its promises? Has more consumption really made us happy and fulfilled? Does our pursuit of material abundance enrich community? Is it

really the case, as many Christians seem to believe, that the good life is the American Dream with church on Sundays? Is that what Christian discipleship is all about?

Sine offers us an alternative dream, a Christian vision of the good life which radically challenges the traditional American Dream. Drawing on his understanding of God's festive kingdom of shalom, Sine sketches alternative approaches to vocation, housing, celebration, worship, family, leisure, service and community. He encourages us to be creative in developing new, God-honoring lifestyles we can love. He offers concrete strategies for creative thinking, from synetics and aerosol peanut butter to idea storming and creativity groups. In typical Sine style he provides a variety of vivid examples which inspire the imagination, expand our options, and show that it can be done by ordinary people like ourselves.

The world calls to us in enticing voices, wooing us with claims that happiness is consumption and that the more you have the more you are. Tom Sine is a Christian "countervoice," calling us to a new and better way to live it up. Read, discuss and pray about Tom Sine's prophetic word to us. You may find that something has happened to your view of the American Dream.

—Robert A. Clark, '67
Professor and Chair
Department of Sociology
Whitworth College



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